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“Pay close attention to yourself and to your teaching” (1 Timothy 4:16)

This passage, written by the Apostle Paul to his “son-in-the-faith” Timothy, has stood as Tyndale’s banner for many years now, and with good reason. It not only summarizes the biblical mandate we pass on to all of our students, but it serves as the model for all of our teachers and administrators as well.

Here at Tyndale we teach Bible enthusiasts, Bible teachers, deacons, pastors, and pastoral candidates; virtually anyone with an interest in the Bible, and we strive to provide instruction in both of these areas mentioned by the Apostle Paul.

But we don’t start there, we start at the beginning.

When Judah was being prepared for conquest by Babylon, one of God’s complaints against His chosen people was that they didn’t “know” Him. So our LORD gave this message to Judah through his prophet Jeremiah.

“Thus says the LORD, ‘Let not a wise man boast of his wisdom, and let not the mighty man boast of his might, let not a rich man boast of his riches; but let him who boasts boast of this, that he understands and knows Me, that I am the LORD who exercises loving kindness, justice and righteousness on earth; for I delight in these things,’ declares the LORD.” (Jeremiah 9:23-24)

At Tyndale, we teach the literal, grammatical, historical method of biblical interpretation, consistently applied from Genesis through Revelation. By doing this we ensure that our students “know” God through His word and are able to then effectively communicate that knowledge to others through exegetical verse-by-verse teaching, resulting in sound doctrine.

If you too would like to “know” God, through the effective study of His word, to not only grow as a believer but to take forth His word as a Bible teacher or pastor/teacher then join us here at Tyndale.

For His Greater Glory,

**Patrick Belvill, Th.D**
President
*Tyndale Theological Seminary & Biblical Institute*
Mission & Values

Mission Statement
The mission of Tyndale Theological Seminary and Biblical Institute, as an arm of Tyndale Bible Church, is to prepare godly believers for the ministry of exegetical and expository teaching of the word of God for effective and spiritually mature leadership and service worldwide.

Values Statement
The institution will (1) maintain a detailed doctrinal statement, to ensure that the school’s foundations remain consistent, strong, and identifiable, (2) maintain a strong commitment to the teaching of Biblical languages, in order to ensure that students gain the tools needed for rightly dividing the word of truth in the original languages, (3) maintain a focus on strong verse-by-verse exegetical teaching, to ensure that students become capable exegetes, theologians, and expositors, (4) maintain the emphasis of spiritual maturity, recognizing that the teaching of God’s word should result in an ever-growing appreciation of truth and deeper relationship with the Lord Jesus Christ.
Tyndale’s 9 Standards of Accountability

1. *Tyndale Theological Seminary* will seek to honorably and faithfully execute the stewardship of all provided resources to the glory of God.

2. *Tyndale Theological Seminary* will undergo a periodic financial review by an independent accounting firm.

3. *Tyndale Theological Seminary* will maintain its non-profit educational 501(c)(3) tax status with the Department of Treasury, Internal Revenue Service (IRS), assuring full deductibility of gifts which meet IRS Requirements.

4. *Tyndale Theological Seminary* will use gifts for the purposes designated by donors. When undesignated, gifts will be used for current Seminary priorities.

5. *Tyndale Theological Seminary* will promptly issue receipts for every donation, with necessary information to satisfy all IRS requirements.

6. *Tyndale Theological Seminary* will only conduct gift solicitation by way of Seminary officers, employees, or volunteers and will not utilize external fundraising organizations.

7. *Tyndale Theological Seminary* will not release, sell or otherwise distribute mailing lists to any organization, and will maintain confidentiality of all donor records to the greatest legal extent.

8. *Tyndale Theological Seminary* will make quarterly financial statements available to donors upon request, and will answer all inquiries from donors promptly.

9. *Tyndale Theological Seminary* expenditure budgets and salaries will be approved by its Board of Governors.
About William Tyndale

Although the Bible was available in the vernacular in much of Europe, the only version of the Scripture tolerated in England was St. Jerome’s Latin translation which dated back to the 4th century. It was thus a closed book even to most clergymen, but Tyndale was determined to make God’s Word accessible to all men.

He was forbidden to work in England because as early as 1408 a council of clergymen met at Oxford, England, and decided that the common people should not be allowed to have copies of the Bible in their own tongue for personal use.

Tyndale moved to Germany where he translated and printed in English the New Testament and half the Old Testament between 1525 and 1535. He worked from the Greek and Hebrew original texts when knowledge of those languages was rare. His pocket-sized Bible translations were smuggled into England, and then ruthlessly sought out by the Church, confiscated and destroyed.

Ultimately, Tyndale was betrayed by a friend, arrested in Brussels, Belgium, and condemned as a heretic. He was brought forth to the place of execution, was tied to the stake, strangled by the hangman, and afterwards consumed with fire, at the town of Vilvorde, A.D. 1536.

As he died, he cried at the stake with a fervent zeal, and a loud voice, "Lord! Open the King of England's eyes." This God did less than a year later when in August of 1537, King Henry VIII gave authorization to the Bible generally known as Matthew's Bible. He decreed that it should be freely sold and read within his realm.

Thus Tyndale’s great desire to get the Bible in the hands of the common people was realized and the Reformation followed soon after!

- Dr. Jim McGowan
Tyndale Theological Seminary
Locations

Texas
Tyndale Theological Seminary, Main Campus, Hurst, Texas
701 W. Pipeline Rd., Hurst, TX 76053  (800) 886-1415
Day & evening classes at the Tyndale Campus provide excellent opportunity for interaction with professors, emphasizing mentoring and ministry opportunity.

Tyndale Theological Seminary Learning Center, Lubbock, Texas
Cornerstone Bible Church
7915 Iola Avenue, Lubbock, TX 79464  (806) 783-9551
Day & evening classes are offered at the Tyndale Learning Center, Lubbock, TX, leading to completion of programs through Tyndale Theological Seminary (Hurst, TX).

Florida
Tyndale Theological Seminary Learning Center, Parrish, Florida
New Hope Baptist Church
9422 Old Tampa Road
Parrish, FL 34219  (941) 776-8687
Day & evening classes are offered at the Tyndale Learning Center, Parrish, FL, leading to completion of programs through Tyndale Theological Seminary (Hurst, TX).

Indiana
Tyndale Theological Seminary Learning Center, Remington, Indiana
Heritage Bible Church
22 West South St. Remington, IN 47977  (219)-261-2354
Day and evening classes are offered at the Tyndale Learning Center, Remington, IN leading to completion of programs through Tyndale Theological Seminary (Hurst, TX).

Tyndale Theological Seminary Learning Center, South Bend, Indiana
Oak Tree Community Church
23624 Lynn Street, South Bend, IN 46628  (574) 232-1618
Day & evening classes are offered at the Tyndale Learning Center, South Bend, IN leading to completion of programs through Tyndale Theological Seminary (Hurst, TX).

Kentucky
Tyndale Theological Seminary Learning Center, Louisville, Kentucky
Jeffersontown Bible Church
10106 Taylorsville Rd. Louisville, KY 40299  (502) 357-0318
Day & evening classes are offered at the Tyndale Learning Center, Louisville, KY, leading to completion of programs through Tyndale Theological Seminary (Hurst, TX).
Mississippi
Tyndale Theological Seminary Learning Center, Pass Christian, Mississippi
Bible Fellowship Church
7030 Menge St., Pass Christian, Mississippi 39571 (228) 263-1476
Day & evening classes are offered at the Tyndale Learning Center, Pass Christian, MS, leading to completion of programs through Tyndale Theological Seminary (Hurst, TX).

Ohio
Tyndale Theological Seminary Learning Center, Mason, Ohio
Grace Baptist Church
5595 Mason Rd., Mason, OH 45040 (513) 398-1989
Day & evening classes are offered at the Tyndale Learning Center, Mason, OH, leading to completion of programs through Tyndale Theological Seminary (Hurst, TX).

California
Tyndale Theological Seminary Learning Center, Northridge, California
Valley Korean Bible Church
8212 Louise Ave., Northridge, CA 91325 (818) 621-1567
Day & evening classes are offered at the Tyndale Learning Center, Northridge, CA, leading to completion of programs through Tyndale Theological Seminary (Hurst, TX).

Cameroon
Tyndale Theological Seminary Learning Center, Yaounde, Cameroon
Grace Community Church Yaounde
PO Box 6924 Yaounde, Center Region, Cameroon 237 22 17 71 31
Day & evening classes are offered at the Tyndale Learning Center, Yaounde, Cameroon, leading to completion of programs through Tyndale Theological Seminary (Hurst, TX).

Tanzania
Tyndale Theological Seminary Learning Center, Mwanza, Tanzania
Peniel Bible Fellowship Church
PO Box 322, Mwanza, Tanzania +255784442128/ +255752239825
Day & evening classes are offered at the Tyndale Learning Center, Mwanza, Tanzania, leading to completion of programs through Tyndale Theological Seminary (Hurst, TX).

Worldwide
Tyndale Cloud Campus
www.tyndale.edu
Formats

Tyndale Campus & Learning Centers
Day & evening classes at the Tyndale Campus & Learning Centers provide the best opportunity for interaction with professors, emphasizing mentoring and ministry opportunity.

Tyndale Open Campus – Tyndale’s Massive Open Online Course Model (MOOC)
The Tyndale Open Campus (TOC) allows access to select Tyndale courses and course materials without any fees or assignment requirements. While the TOC cannot be used to take courses for credit toward degree programs, the course lectures and materials are identical to the materials in the for-credit Tyndale Cloud Campus.

Tyndale Cloud Campus – Online/Distance Learning
The Tyndale Cloud Campus (TCC). TCC is a cloud-based, rather than site-based delivery of course materials. Students can be online anytime, connected to Tyndale’s server or they can download course materials to their devices, un-tethered to an online campus. TCC course materials are identical to Campus course materials, for the highest quality of Biblical education. Each student receives one-on-one interaction and mentoring with every class, for the best, most interactive learning experience. TCC students can study at their own pace. Though courses are designed to follow the 9-module structure of the Campus semester, they can be completed as quickly as the student is able or out to a maximum of 12 weeks. TCC students may take only one course at a time, allowing them to focus more efficiently and complete the course as quickly as they desire and are able. TCC students can start coursework at any time without semester restriction. TCC students are supervised by Advising Professors (AP, graduate) and Advising Instructors (AI, undergraduate) who mentor the student for the duration of the course.

Continuing Education – Campus & Distance Learning
Tyndale offers unique opportunity for Tyndale alumni and others to continue growth and learning on Campus, at a Learning Center, or via the Tyndale Cloud Campus.

Tyndale at Your Church
Tyndale encourages offering course work in churches worldwide in order to expose a large number of students to formal Biblical studies. Most programs can be completed in this format. Contact Tyndale for more information regarding a Tyndale Learning Center at your local church.
Staff & Faculty

Doctrinal Policy
All faculty members are required to affirm bi-annually and without reservation their agreement with the *Tyndale Theological Seminary & Biblical Institute* doctrinal statement.

Education Policy
All faculty members are encouraged to continue academic progress. Additionally, the faculty is to be progressively growing spiritually and maintaining a mature spiritual standing with God and man.

Staff

Amandi, Amandus
**Assistant Director, Tyndale Learning Center, Mwanza, Tanzania**
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MApol, Columbia Evangelical Seminary  
MDiv, Luther Rice University  
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ThD Scofield Theological Seminary
PhD (c) Trinity Theological Seminary

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DMin, Tyndale Theological Seminary

Vosburgh, Henry
Associate Professor of Church Planting
Executive Director, Midwest Church Extension
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MBS, Tyndale Biblical Institute
DMin Studies, Tyndale Theological Seminary
Guest Lecturers:

Dr. Paul Benware
Courses:
Old Testament Survey
New Testament Survey

The late Dave Breese
Course: Major World Philosophies

Dr. Paul Enns
Course: Doctrine of Christ

Mike Gendron ThM
Course: Roman Catholic Theology

David Glover
Course: Intro to Disability Ministry

Dr. John Hannah
Courses:
Survey of Church History
Church History I
Church History II

Dr. Wayne House
Course: Cults & World Religions

Dr. Elliott Johnson
Course: Issues in Dispensational Hermeneutics

The late Dr. S. Lewis Johnson
Courses:
Upper Room Discourse: John 13-17
Ephesians 1-3
Romans 9-11
Galatians 1-3

Dr. Robert Lightner
Courses:
Doctrine of God
Doctrine of the Trinity
Doctrine of the Holy Spirit
Doctrine of the Man and Sin
Doctrine of the Salvation
Doctrine of the Church
Doctrine of the Rapture

Dr. Jim McGowan
Course: Prolegomena
Dr. Eugene Merrill  
Courses:  
Inspiration and Authority of the Old Testament  
Genesis 1-3

Dr. David Noebel  
Course: Major World Philosophies

Dr. Paige Patterson  
Course: Inspiration & Authority of Scripture

Dr. Russell Penney  
Courses: History & Methods of Missions  
A Biblical Theology of Missions

Dr. Charles C. Ryrie  
Courses:  
Contemporary Issues in Dispensationalism  
The Christian and Social Responsibility  
Readings in Ryrie  
Soteriology  
Principles of Christian Discipleship  
Biblical Dispensationalism  
1-2 Thessalonians  
Survey of the Book of Revelation

Dr. Mike Stallard  
Course: History of Eschatology

Dr. Robert Thomas  
Course: N.T. Hermeneutics & Exegesis

Dr. Stanley Toussaint  
Courses:  
The Theology of the Kingdom  
The Book of Hebrews

John Tucker  
Course: Critique of Psychology

Dr. John C. Whitcomb  
Courses:  
Biblical Creationism  
Apologetics & Worldview
Student Doctrinal Requirement

All graduating Tyndale students beyond the undergraduate level must, as a final prerequisite to the completion of their programs, testify by signature their complete and without reservation agreement with Tyndale’s doctrinal statement. This applies to all current graduate and seminary programs without exception.

It should be noted that this requirement was newly initiated with the publishing of the 2006-2007 catalog, and therefore previous graduates (and students currently completing or graduating under previous programs) have not been subject to this requirement.

Complete and without reservation agreement with Tyndale’s doctrinal statement is required before entering any of Tyndale’s doctoral programs.

Doctrinal Statement

I. The Scriptures
We believe all the Scriptures of the Old and New Testaments are inspired by God. This refers to the autographs as written by the prophets and apostles. Thus the Bible is inerrant and without mistakes in the original. We believe Scripture reveals the mind of God to man, and points to the Lord Jesus Christ and the only way of Salvation through Christ. The Scriptures are the only infallible guide for our daily thought-life as well as our practical, moral, and spiritual instruction.


II. The Interpretation of Scripture
In some ways interpretation of Scripture would not be considered doctrine, yet as it affects the way our doctrine is arrived at, it is extremely important, and so becomes an essential doctrinal issue. Hermeneutics is the discipline of interpretation. There are indications in both Testaments as to the normative method of interpretation. Conservative, normal and literal hermeneutics takes a very tried and true approach to understanding the Bible that should include close observation of its grammatical and historical components. It would argue for but one sense or meaning for each passage of Scripture, leaving no room for a complementary or theological approach. Though taking the Word of God literally, and at face value, in classical hermeneutics there is room for poetry, figures of speech, illustrations, types, and symbols, but these literary genres do not take away from the foundational or normal interpretative understanding of Biblical truth. Normal interpretation also argues for progressive revelation, i.e., that the Holy Spirit over a period of time revealed certain truths in a progressive fashion. For example, the revelation of Jesus Christ starts in Genesis, but is not fully complete until the book of Revelation.

Literal interpretation stands in opposition to allegorical interpretation. Though the Apostle Paul in Galatians creates an allegory in order to make an isolated point or illustration (4:21-26), allegory as a system is but an unacceptable philosophical approach to understanding the Word of God. It is clearly contrary to proper Biblical interpretation.

III. The Godhead
We believe that the Godhead eternally exists in three persons—the Father, the Son, and the Holy Spirit - and that these three are one God, having the precise same nature, attributes, and perfections and worthy of precisely the same honor, confidence, and obedience.
[Mt. 28:18-19; Mk 12:29; Jn 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6]

IV. God's Grace
We believe that according to the "eternal purpose" of God (Eph. 3:11) salvation in the divine reckoning is always "by grace through faith," and rests upon the basis of the shed blood of Christ. We believe that God has always been gracious, regardless of the dispensation, but that man has not at all times been under an administration or stewardship of grace as is true in the present dispensation of the Church. [Cor. 9:17; Eph. 3:2; 3:9; Col. 1:25; 1 Tim. 1:4]

V. The Sovereignty of God
Though God is Absolute Sovereign over all creation and history, He has a "determined plan for the whole world" and no one can alter His purposes (Isa. 14:26-27). What He has planned that He will accomplish (Isa. 46:11). And, He "works out everything in conformity with the purpose of His will" (Eph. 1:11); "Surely as I have planned, so it will be, and as I have purposed, so it will stand" (Isa. 14:24). Sovereignty also extends to the providence of God whereby He sustains all creatures, giving them life and removing life as He pleases (Deut. 32:39). In sovereignty, all things were created for the glory of God and all things exist for Him (Rev. 4:11). The sovereignty of God also extends to the doctrine of divine election whereby those chosen by the council of the Lord’s own will, shall come to Him in faith. And yet, even though difficult to reconcile in human understanding, the sovereignty of God does not remove the responsibility of man. He is not the author of sin. Yet in some mysterious way, His decrees include all that takes place in the universe.
[Jn. 6:37, 39, 44; Eph. 1:3-18; II Thess. 2:13; Hab. 1:6, 11; Acts 2:22-23, 36]

VI. Angels, Fallen and Unfallen
We believe that God created an innumerable company of sinless, spiritual beings, known as angels; that one, "the anointed cherub" - the highest in rank - sinned through pride, thereby becoming Satan; that a great company of the angels followed him in his moral fall, some of whom became demons and are active as his agents and associates in the prosecution of his unholy purposes, while others who fell are "reserved in everlasting chains under darkness until the judgment of the great day." [Isa. 14:12-17; Ezek. 28:11-19; 1 Tim. 3:6; 2 Pet. 2:4; Jude 6]

VII. Man, Created and Fallen
We believe that man was originally created in the image and after the likeness of God, as God's representative 'vice-regent,' and that he fell through sin, in consequence losing his spiritual life. As fallen he is "dead in trespasses and sins", and that he became subject to the reign of sin and the power of the devil. Paul adds that the lost are mentally blinded by Satan, the god of this world, and that the truth of the gospel is veiled from those who are destroying themselves (II Cor. 4:3-4). The Word of God makes it clear, there is no one who seeks after God (Rom. 3:11). So God has given mankind over to the lusts of his heart and to a depraved mind (Rom. 1:24, 28). Theologically, this darkness of mind and heart has been rightly called Total Depravity (Rom 1:28).
Following the sin of Adam, man could only produce descendants who would be sinners. Therefore all mankind is under the death sentence and penalty of sin (Rom. 5:12-18) and thus are all condemned. Only through the reconciliation of Christ, by His death, are human beings who are enemies of God being saved (Rom. 5:10). Sinners are justified by Christ's blood, and are rescued from the wrath of God. [Gen. 1:26; 2:17; 6:5; Ps. 14:1-3; 51:5; Jer. 17:9; Eph. 2:1-6]

VIII. The Incarnation of Christ
We believe that, as provided and purposed by God and as preannounced in the prophecies of the Scriptures, the eternal Son of God came into this world that He might reconcile men to God and become
the Redeemer of a lost world. To this end He was born of the virgin, and received a human body and a sinless human nature.

We believe that in fulfillment of prophecy He came first to Israel as her Messiah-King, and, being rejected of that nation, He gave His life as a ransom for all according to the eternal counsels of God.

We believe that, according to the Scriptures, He rose from the dead in the same body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which ultimately will be given to all believers.


IX. Salvation Only through Christ

We believe that, owing to spiritual death through sin, no one can enter the kingdom of God unless born again; and that no degree of reformation however great, no attainment in morality however high, no culture however attractive, no baptism or other ordinance however administered, can help the sinner to take even one step toward heaven; but a new nature imparted from above, a new life implanted by the Holy Spirit through the Word, is absolutely essential to salvation, and only those thus saved are sons of God.

[John 1:12; 3:16; Rom. 1:16-17; 3:22; Gal. 3:22]

X. The Believer Complete in Christ

Though the saved one may have occasion to grow in the realization of his blessings and to know a fuller measure of divine power through the yielding of his life more fully to God, he is, as soon as he is saved, in possession of every spiritual blessing and absolutely complete in Christ (positionally speaking), and is therefore, in no way required by God to seek a so-called “second blessing,” “second work of grace,” or a “second baptism.”

[1 Cor. 3:21-23; Eph. 1:3; Col. 2:10; 1 John 4:17; 5:11-12]

XI. The Extent of Salvation

We hold that Christ’s atonement was unlimited as to its provision for fallen humanity but limited as to its application to the elect. Thus, we reject the Reformed doctrine of Limited Atonement.

[2 Pet. 3:9; 1 Jn. 2:2; 1 Tim. 4:10]

XII. Lordship Salvation

We reject what is called Lordship Salvation. This teaching seems to go against the clear biblical teaching that salvation is by grace through faith in the Lord Jesus Christ. Nothing can be added to His work on the cross, or to the proclamation of one’s personal faith and trust in His finished work of eternal redemption.

XIII. Eternal Security

We believe God keeps eternally all those He has elected and called to salvation and that none are lost. God will, however, chasten and correct His own in infinite love; but having undertaken to save them and keep them forever, apart from all human merit, He, who cannot fail, will in the end present every one faultless in Christ, and on His merits, before the presence of His glory and conformed to the image of His Son.

We believe that saints can have eternal assurance that they are the children of God and so are eternally kept by the power of God. This assurance gives confidence and peace, helping the believer grow in spiritual maturity.

[John 5:24; 10:28; 13:1; Eph. 1:3-17; 1 John 5:13; Rom. 8:29]
XIV. The Holy Spirit
We believe that the Holy Spirit, the Third Person of the Trinity, though omnipresent from all eternity, took up His abode in the world in a special sense on the day of Pentecost according to the divine promise. By His baptism He unites all to Christ in one body and indwells every believer. As the indwelling One, He is the Source of all power, all acceptable worship and service, and all spiritual gifts.
We believe that the foundational spiritual gifts, such as tongues, prophecy, and knowledge, as well as the role of apostleship and the function of signs, miracles and wonders, have ceased.
[John 14:16-17; 16:7-15; 1 Cor. 6:19; 12:1-14: 31; Eph. 2:22; 2 Thess. 2:7]

XV. The Great Commission
We believe that it is the explicit command of our Lord Jesus Christ to make disciples in accordance with His Gospel, through evangelism of non-believers and instruction of believers, for the building up of the body of Christ.
[Mt. 28:18-19; John 17:18; Acts 1:8; 1 Pet 1:17; 2:11]

XVI. The Blessed Hope
We believe that the next great event in the fulfillment of prophecy will be the coming of the Lord in the air to receive to Himself into heaven both His own who are alive and remain unto His coming, and also all who have fallen asleep in Jesus, and that this event is the blessed hope set before us in the Scripture, and for this we should be constantly looking.
[John 14:1-3; 1 Cor. 15:51-52; 1 Thess. 4:13-18; Titus 2:11-14]

XVII. The Apostasy of the Church
Without designating a specific time table, the Apostle Paul warns of a "falling away" from the faith (2 Tim 4:1) that will lead to a heeding of deceitful spirits and the teachings of demons (1 Tim 4:2) Paul simply says it will occur in the "later times" and produce hypocrisy and a searing of the conscience. This apostasy will be religious and moral in nature (II Tim 3:1-7) and will happen prior to the rapture of the Church and before the revelation of the son of destruction, the Antichrist (II Thess. 2:1-5). Paul further teaches that the seeds of apostasy are present in the Church but they will also completely mature in the last days, which he describes as "difficult times" (II Tim. 3:1).

XVIII. The Tribulation
We believe that the rapture of the church will be followed by the fulfillment of Israel’s seventieth week (Dan. 9:27; Rev. 6:1 -19:21) during which the church, the body of Christ, will be in heaven. The whole period of Israel’s seventieth week will be a time of judgment on the whole earth, at the end of which “the times of the Gentiles” will be brought to a close. The latter half of this period will be the time of Jacob’s trouble (Jer. 30:7), which our Lord called the great tribulation (Mt. 24:15- 21). We believe that universal righteousness will not be realized previous to the second coming of Christ, but that the world is day by day ripening for judgment and that the age will end with a fearful apostasy.

XIX. The Second Coming of Christ
We believe that the period of great tribulation in the earth will be climaxed by the return of the Lord Jesus Christ to the earth as He went. The millennial age will follow, with Satan bound. Israel will be restored to her own land and the Abrahamic Covenant will be fulfilled by the consummation of its three divisions - Land (Palestinian Covenant), Seed (Daviddic Covenant), and Blessing (New Covenant finally brought to complete fruition). The whole world that survives will be brought to a complete knowledge of the Messiah.
[Deut. 30:1-10; Isa. 11:9; Ezek. 37:21; Jer. 31:31- on; Mt. 24:15 - 25:46; Acts 15:16-17; Rom 8:19-23; 11:25-27; Rev. 20:1-3]

XX. The Eternal State
We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence and there remain in conscious bliss until the resurrection of the glorified body when Christ comes for His own, whereupon soul and body reunited shall be associated with Him forever in glory; but the spirits and souls of the unbelieving remain after death
conscious of condemnation and in misery until the final judgment of the Great White Throne at the close of the millennium, when soul and body reunited shall be cast into the Lake of Fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord, and from the glory of His power.

[Luke 16:19-26; 23:42; 2 Cor. 5:8; Phil. 1:23; 2 Thess. 1:7-9; Judge 6 - 7; Rev. 20:11-15]

XXI. Dispensationalism
We believe that the Bible presents the fact that God has not always dealt with mankind the same way in every age. According to Biblical terminology these distinct periods are called "administrations" in regard to the purpose of God or "stewardships" concerning the responsibility of man as originated from the New Testament usage of the Greek word, oikonomia. We believe that classical or traditional dispensationalism is the system that best represents the Biblical teaching on this matter. Classical or traditional dispensationalism is distinguished by a consistent literal interpretation; a clear distinction between Israel and the Church; taking into account progressive revelation; recognizing the glory of God as the ultimate purpose of God in the world [Eph.1:10 3:2, 9]

XXII. On Current Issues
We believe that corruptive influences have always been working against the Church, the body of Christ. Along with immoral forces, we reject the man-created philosophies of secular humanism, materialism, evolution, feminism, and the influences of secular psychology. While some truths may be imprinted into these and other opinions, basically, they run counter to the revealed truths of Scripture. [Rom. 1:18-32; 1 Cor. 6:9; 1 Tim 1:8-11]

XXIII. Women and Ministry
We believe that in the body of Christ men and women stand spiritually equal and constitute the Church universal. We believe women have had and always will have their God-given gifts and roles within this body. Accordingly, as the primary role of believing men is to be husbands and fathers, so the primary role of women is to be wives and mothers. We encourage women to have personal ministries, but the Scriptures are clear that male leadership is called to the local church positions of deacon, elder, and pastor Teacher. No amount of debate can water down what the Bible says about the individual and distinct callings of both sexes, in regard to gifts and positions. We encourage women to pursue study but the role of pastor-teacher is Biblically reserved for men.


XXIV. Openness of God
We reject what is known as the Openness of God theory that says, in so many words, that God does not know the future. He is "open" to the free choices people make, and then responds to their free agency. This view violates the omniscience of God. It also violates the fact that in sovereignty, He has ordained all things. As difficult a doctrine as this is, it is still clearly stated in Scripture. The view of the Openness of God should be considered a heresy.

[Isa. 44:24-28; 45:3-7, 18-21; Rom. 8:28-30; 11:36; Acts 15:18]

XXV. Progressive Dispensationalism
We reject the theories of Progressive Dispensationalism. The central disturbing tenet in this view is that the Lord Jesus Christ is now reigning on the throne of David in heaven. We reject the complementary hermeneutic, including the use of the "already/not yet" as an interpretive principle. We also reject the softening of progressive revelation and the forcing of a false continuity between the Testaments. The Lord is seated at the right hand of the Father presently in glory, but this is not the prophesied Davidean rule that will take place in time and history.

[Lk. 2:32-33; Rev. 3:21; 1 Cor. 10:32]
Tyndale Theological Seminary & Biblical Institute

BIBLICAL INSTITUTE
ACADEMIC PROGRAMS
Continuing Education Programs

All courses offered in the Tyndale catalog are available also as Continuing Education courses, and under this program will count as 1 CEU (continuing education unit). Certificate programs are available; however, courses may be taken independent of any certificate program. Students taking CE courses (with exception of Biblical language courses) will be responsible for completing one assignment (of their choice) from the syllabus per course.

Certificate of General Biblical Studies 8 CEUs
CEUs may be chosen from available BIBL and THEO prefixed courses

Certificate of Pastoral Studies 8 CEUs
CEUs may be chosen from available PAST prefixed courses

Certificate of Missions Studies 8 CEUs
CEUs may be chosen from available Missions, Evangelism, and Church Planting courses

Certificate of Messianic Studies 8 CEUs
CEUs may be chosen from available MESS prefixed courses

Certificate of General Studies 8 CEUs
CEUs may be chosen from any available courses

Certificate of Biblical Greek Studies 6 CEUs
CEUs may be chosen from available GREE prefixed courses

Certificate of Biblical Hebrew Studies 6 CEUs
CEUs may be chosen from available HEBR prefixed courses
Tyndale Biblical Institute Undergraduate Programs

*Tyndale Biblical Institute* has been established to provide students who have not completed a basic college degree the opportunity to complete undergraduate and graduate programs in Biblical studies and theology.

**Associate of Arts / Bible & Theology** 60 Hours
- 21 hour general education core
- 18 hour general Bible core
- 21 hour theology core

**Bachelor of Arts / Bible & Theology** 121 Hours
- 30 hour general education core
- 21 hour theology core
- 33 hour general Bible core
- 22 hour language core
- 15 hour elective
# Associate of Arts / Bible & Theology

**Associate of Arts / Bible & Theology** 60 Hours

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<tr>
<td>GEDU4302 Ancient World History</td>
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<tr>
<td>GEDU3302 Biblical Creationism</td>
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<tr>
<td>GEDU3305 Critique of Psychology</td>
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<td>APOL4301 Apologetics &amp; Worldview</td>
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<td>GEDU3303 Comparative Religion</td>
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<th>Theology Core</th>
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Students who desire to use their guided electives to focus on a particular area of study may choose from the recommended emphases below (emphases are not included in the title of the degree). However, students are not required to choose an area emphasis if they want to use their electives for a broad range of study across several areas.

**Missions (choose 5 of the following)**
- PHIL2302 Intro to Islam
- APOL2371 Cults and Other World Religions
- APOL2379 Roman Catholicism
- PAST3301 Intro to Church Planting
- THEO3373 Biblical Theology of Missions
- THEO4301 Elements of Missions

**Theology**
- THEO3311 Issues in Prophecy
- THEO3373 Biblical Theology of Missions
- THEO4377 Prophecy and Israel
- THEO4311 Dispensationalism and Covenants
- THEO4379 Doctrine of the Rapture

**Old Testament**
- BIBL3370 Survey of Genesis
- BIBL3372 Book of Job
- BIBL3373 Book of Isaiah
- BIBL3374 Ezekiel
- BIBL3375 Daniel

**New Testament (choose 5 of the following)**
- BIBL4304 Book of John
- BIBL4313 1 & 2 Thessalonians
- BIBL4317 Survey of the Book of Revelation
- BIBL4371 Book of Acts
- BIBL4372 1st Corinthians
- BIBL4374 Galatians
- BIBL4375 Ephesians
- BIBL4376 Philippians and Colossians
- BIBL4377 Pastoral Epistles
- BIBL4378 Book of Hebrews

**Prophetic Studies (choose 5 of the following)**
- BIBL2379 Highlights of the Book of Revelation
- BIBL3373 Book of Isaiah
- BIBL3380 Minor Prophets I
- BIBL4317 Survey of the Book of Revelation
- BIBL4327 Revelation I
- BIBL4328 Revelation II
- THEO3311 Issues in Prophecy
- THEO4379 Doctrine of the Rapture
- THEO4371 Dispensationalism and Covenants
- THEO4377 Prophecy and Israel
Bachelor of Arts / Bible & Theology

Bachelor of Arts / Bible & Theology 121 Hours

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<td>GEDU3303 Comparative Religion</td>
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<td>BIBL4301 Gospel of Matthew</td>
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<td>THEO4322 Canon &amp; Criticism</td>
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Tyndale Biblical Institute
Graduate Programs

**Master of Arts / Bible & Theology** 45 Hours
45 hour core
Comprehensive Oral Exam, or Thesis Seminar & Thesis, or Non-thesis option

**Master of Messianic Studies** 60 Hours
30 hour General core
30 hour Messianic studies core
Comprehensive Oral Exam, or Thesis Seminar and Thesis, or Non-thesis option
## Master of Arts in Bible and Theology Emphases

Students who desire to use their guided electives to focus on a particular area of study may choose from the recommended emphases below (emphases are not included in the title of the degree). However, students are not required to choose an area emphasis if they want to use their electives for a broad range of study across several areas.

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<td>HIST5317 History of Eschatology</td>
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<td>THEO5377 Doctrine of the Church</td>
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<tr>
<th>Church Planting</th>
<th>Prophetic Studies (choose 3 of the following)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAST5311 Church Planting: Teaching &amp; Outreach</td>
<td>BIBL5305 Highlights of Biblical Prophecy</td>
</tr>
<tr>
<td>PAST5312 Church Planting: Leadership &amp; Communication</td>
<td>BIBL7366 Analysis of the Book of Revelation</td>
</tr>
<tr>
<td>PAST7301 Exegesis to Exposition</td>
<td>HIST5317 History of Eschatology</td>
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<tr>
<td></td>
<td>THEO5320 Rapture Theology</td>
</tr>
<tr>
<td></td>
<td>THEO5380 Theology of the Kingdom</td>
</tr>
<tr>
<td></td>
<td>THEO5382 Social/Political Implications of Eschatology</td>
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<tr>
<td></td>
<td>THEO8302 Advanced Prophetic Hermeneutics</td>
</tr>
<tr>
<td></td>
<td>THEO8315 Israelology</td>
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<td></td>
<td>THEO8360 Readings in Eschatology</td>
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</table>
# Master of Arts / Bible & Theology

## Master of Arts / Bible & Theology 45 Hrs + Exam or Thesis

**Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>BIBL5301</td>
<td>Advanced Prolegomena</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL5302</td>
<td>Advanced Hermeneutics</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL5303</td>
<td>Bible Survey</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>THEO5311-5314</td>
<td>Systematic Theology I-IV</td>
<td>12 Hrs.</td>
</tr>
<tr>
<td>HIST5301</td>
<td>Survey of Church History</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>APOL5201</td>
<td>Apologetics &amp; Worldview</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>THEO5322</td>
<td>Canon and Criticism</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL7306</td>
<td>Book of Romans</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL4368</td>
<td>Introduction to Biblical Languages</td>
<td>3 Hrs.</td>
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**Guided Electives**

<table>
<thead>
<tr>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>9 Hrs.</td>
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</tbody>
</table>

Comprehensive Oral Exam, or Thesis Seminar and Thesis, or Non-thesis option

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# Master of Messianic Studies

with Dr. Arnold Fruchtenbaum

## Master of Messianic Studies 60 Hrs + Exam or Thesis

### General Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>GEDU5311</td>
<td>Advanced Research Methods</td>
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</tr>
<tr>
<td>BIBL5301</td>
<td>Advanced Prolegomena</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL5302</td>
<td>Advanced Hermeneutics</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL5303</td>
<td>Bible Survey</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>THEO5311-5314</td>
<td>Systematic Theology I-IV</td>
<td>12 Hrs.</td>
</tr>
<tr>
<td>APOL5201</td>
<td>Apologetics &amp; Worldview</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Elective</td>
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<td>3 Hrs.</td>
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### Messianic Studies Core

<table>
<thead>
<tr>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>30 Hrs.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>MESS7301</td>
<td>Jewish History</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MESS 7311</td>
<td>Zionism and the Modern State of Israel</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MESS7315</td>
<td>Messianic Jewish History</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MESS7350</td>
<td>Life of Christ from a Jewish Perspective – Part I</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MESS7351</td>
<td>Life of Christ from a Jewish Perspective – Part II</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MESS7353</td>
<td>Acts 1-15</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MESS7359</td>
<td>Messianic Epistles: Hebrews, James, 1 &amp; 2 Peter, Jude</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MESS7371</td>
<td>Advanced Israelology</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MESS7381</td>
<td>Messianic Christology</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>MESS7389</td>
<td>Judaism, Rabbinic Theology and Literature</td>
<td>3 hrs.</td>
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</table>

Comprehensive Oral Exam, or Thesis Seminar and Thesis, or Non-thesis option
Seminary Programs

Master Programs

Master of Divinity 91 Hours
- 51 hour core
- 28 hour language core
- 6 hour elective
- 6 hour ministry/teaching practicum
  - Comprehensive Oral Exam, or Thesis Seminar and Thesis, or Non-Thesis Option

Master of Theology 121 Hours
- 60 hour core
- 28 hour language core
- 21 hour elective
- 12 hour ministry/teaching practicum
  - Comprehensive Oral Exam, or Thesis Seminar and Thesis, or Non-Thesis Option

Doctoral Programs

Complete and without reservation agreement with Tyndale’s doctrinal statement is required before entering any of Tyndale’s doctoral programs.

Doctor of Ministry (DMin) 58-74 Hours
* requires MABT or equivalent + current ministry status for entry
- 27 hour core
- 28 hour language core
- 9 hour elective
- 10 hour dissertation (150 pages)

Doctor of Philosophy in Bible & Theology (PhD) 60 Hours
* requires MDiv or equivalent, 14 hrs of Greek and 14 hrs of Hebrew
- 30 hour Bible & Theology core
- 9 hour guided emphasis elective
- 9 hour teaching practicum
- Comprehensive Exams
- 12 hour dissertation (250 pages)

Doctor of Philosophy in Biblical Languages (PhD) 64 Hours
* PhD in Biblical Languages is an on-campus program only
* requires MDiv or equivalent, 14 hrs of Greek and 14 hrs of Hebrew
- 27 hour Bible & Theology core
- 25 Hour Language core
- Comprehensive Exams
- 12 hour dissertation (250 pages)

Doctor of Letters in Bible & Theology (DLitt)
Tyndale’s DLitt in Bible & Theology is a postdoctoral research degree program available to Tyndale ThD or PhD graduates. DLitt Candidates will conduct intensive guided and independent research, and will write an approved and significant scholarly work leading to the granting of the DLitt.
# Master of Divinity

## Master of Divinity

### 91 Hours + Thesis

<table>
<thead>
<tr>
<th>Core</th>
<th>51 Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEDU5311 Advanced Research Methods</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL5301 Advanced Prolegomena</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL5302 Advanced Hermeneutics</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>APOL5310 Biblical Worldview</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL5303 Bible Survey</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL5311 OT Introduction I</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL5312 OT Introduction II</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL5313 OT Introduction III</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL6311 NT Introduction I</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL6312 NT Introduction II</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>BIBL6313 NT Introduction III</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>THEO5311-5314 Systematic Theology I-IV</td>
<td>12 Hrs.</td>
</tr>
<tr>
<td>THEO5322 Canon and Criticism</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>PAST5301 Analysis of Pastoral Ministry</td>
<td>3 Hrs.</td>
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<tr>
<td>or</td>
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<tr>
<td>ANTH6307 Biblical Principles of Counseling</td>
<td>3 Hrs.</td>
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### Language Core | 28 Hrs.

<table>
<thead>
<tr>
<th>Language Core</th>
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<tbody>
<tr>
<td>GREE5201, 5202, 6203, 6204</td>
<td>(4 courses) 8 Hrs.</td>
</tr>
<tr>
<td>GREE6301 Intro to Syntax, Grammar, &amp; Exegesis</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>HEBR5201, 5202, 6203, 6204</td>
<td>(4 courses) 8 Hrs.</td>
</tr>
<tr>
<td>HEBR6301 Intro to Grammar, &amp; Exegesis</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Greek Exegesis Elective</td>
<td>3 Hrs.</td>
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<td>Hebrew Exegesis Elective</td>
<td>3 Hrs.</td>
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### Electives | 6 Hrs.

<table>
<thead>
<tr>
<th>Electives</th>
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</thead>
<tbody>
<tr>
<td>Ministry/Teaching Practicums</td>
<td>6 Hrs.</td>
</tr>
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Comprehensive Oral Exam, or Thesis Seminar and Thesis, or Non-Thesis Option
Master of Theology

Master of Theology
121 Hours + Thesis

Core
GEDU5311 Advanced Research Methods 3 Hrs.
BIBL5301 Advanced Prolegomena 3 Hrs.
BIBL5302 Advanced Hermeneutics 3 Hrs.
APOL5310 Biblical Worldview 3 Hrs.
BIBL5303 Bible Survey 3 Hrs.
BIBL5311 OT Introduction I 3 Hrs.
BIBL5312 OT Introduction II 3 Hrs.
BIBL5313 OT Introduction III 3 Hrs.
BIBL6311 NT Introduction I 3 Hrs.
BIBL6312 NT Introduction II 3 Hrs.
BIBL6313 NT Introduction III 3 Hrs.
THEO5311-5314 Systematic Theology I-IV (4 courses) 12 Hrs.
THEO5322 Canon and Criticism 3 Hrs.
THEO7301 Historical Theology I 3 Hrs.
THEO7302 Historical Theology II 3 Hrs.
PAST5301 Analysis of Pastoral Ministry 3 Hrs.
or
ANTH6307 Biblical Principles of Counseling 3 Hrs.
PAST7301 Exegesis to Exposition 3 Hrs.

Language Core 28 Hrs.
GREE5201, 5202, 6203, 6204 (4 courses) 8 Hrs.
GREE6301 Intro to Syntax, Grammar, & Exegesis 3 Hrs.
HEBR5201, 5202, 6203, 6204 (4 courses) 8 Hrs.
HEBR6301 Intro to Grammar, & Exegesis 3 Hrs.
Greek Exegesis Elective 3 Hrs.
Hebrew Exegesis Elective 3 Hrs.

Electives 21 Hrs.

Ministry/Teaching Practicum 12 Hrs.

Comprehensive Oral Exam, or Thesis Seminar and Thesis, or Non-Thesis Option
# Doctor of Ministry

## Doctor of Ministry

### 58-74 Hours

### 27 Hour Bible & Theology Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BIBL5301 Advanced Prolegomena</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>And</td>
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</tr>
<tr>
<td>BIBL5302 Advanced Hermeneutics</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>BIBL7310 Old Testament Hermeneutics &amp; Exegesis</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>And</td>
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</tr>
<tr>
<td>BIBL7320 New Testament Hermeneutics &amp; Exegesis</td>
<td>3 Hrs.</td>
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</table>

- ** Or and And options are interchangeable. 
- ** May be replaced with electives if completed in previous program at Tyndale.

### 28 Hour Language Core *

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GREE5201, 5202, 6203, 6204 (4 courses)</td>
<td>8 Hrs.</td>
</tr>
<tr>
<td>GREE6301 Intro to Syntax, Grammar, &amp; Exegesis</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>HEBR5201, 5202, 6203, 6204 (4 courses)</td>
<td>8 Hrs.</td>
</tr>
<tr>
<td>HEBR6301 Intro to Grammar, &amp; Exegesis</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Greek Exegesis Elective</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Hebrew Exegesis Elective</td>
<td>3 Hrs.</td>
</tr>
</tbody>
</table>

* May be replaced with electives if completed in previous program at Tyndale.

*up to 28 hrs. of language courses waived if taken in a previous program and with demonstrated proficiency.

### Guided Ministry Electives

- **9 Hrs.**

### Dissertation

- **10 Hrs.**
  - DISS9100 Dissertation Research & Design                              | 1 Hr. |
  - DISS8200 Dissertation Proposal                                       | 2 Hrs. |
  - DISS8700 Dissertation (150 pages)                                    | 7 Hrs. |
Doctor of Philosophy Bible & Theology

Doctor of Philosophy in Bible & Theology
60 Hours
*requires MDiv or equivalent, 14 hours of Greek and 14 hours of Hebrew, and passed written or oral examination for entry.
Complete and without reservation agreement with Tyndale’s doctrinal statement is required before entering any of Tyndale’s doctoral programs.

<table>
<thead>
<tr>
<th>Bible &amp; Theology Core</th>
<th>30 Hrs.</th>
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<tbody>
<tr>
<td>BIBL5301 Advanced Prolegomena</td>
<td>3 Hrs.</td>
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<tr>
<td>And BIBL5302 Advanced Hermeneutics</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Or BIBL7310 Old Testament Hermeneutics &amp; Exegesis</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>And BIBL7320 New Testament Hermeneutics &amp; Exegesis</td>
<td>3 Hrs.</td>
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<tr>
<td>APOL7301 Advanced Worldview</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>THEO8311-8314 Systematic Theology I-IV**</td>
<td>(4 courses) 12 Hrs.</td>
</tr>
<tr>
<td>HEBR8371 Readings in the Hebrew Bible</td>
<td>3 Hrs.</td>
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<tr>
<td>GREE8301 Readings in the Greek Bible</td>
<td>3 Hrs.</td>
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<tr>
<td>THEO8350 Readings in Biblical and Systematic Theology</td>
<td>3 Hrs.</td>
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</tbody>
</table>

** May be replaced with electives if completed in previous program at Tyndale

| Guided Emphasis Electives | 9 Hrs. |
| Teaching Practicums | 9 Hrs. |

Comprehensive Exams

| Dissertation | 12 Hrs. |
| DISS9100 Dissertation Research & Design | 1 Hr. |
| DISS8200 Dissertation Proposal | 2 Hr. |
| DISS9902 Dissertation (250 pages) | 9 Hrs. |
Doctor of Philosophy Biblical Languages

Doctor of Philosophy in Biblical Languages
64 Hours
*requires MDiv or equivalent, 14 hours of Greek and 14 hours of Hebrew, and passed written or oral examination for entry (determined by language proficiency).
Complete and without reservation agreement with Tyndale's doctrinal statement is required before entering any of Tyndale's doctoral programs.

<table>
<thead>
<tr>
<th>Bible &amp; Theology Core*</th>
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<td>BIBL5302 Advanced Hermeneutics</td>
<td>3 Hrs.</td>
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<td>BIBL7310 Old Testament Hermeneutics &amp; Exegesis</td>
<td>3 Hrs.</td>
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<tr>
<td>BIBL7320 New Testament Hermeneutics &amp; Exegesis</td>
<td>3 Hrs.</td>
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<tr>
<td>THEO8311-8314 Systematic Theology I-IV** (4 courses)</td>
<td>12 Hrs.</td>
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<td>THEO8350 Readings in Biblical and Systematic Theology</td>
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*May be replaced with Biblical language-focused electives if completed in previous program at Tyndale

<table>
<thead>
<tr>
<th>Language Core</th>
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<tr>
<td>ARAM8301-8302 Intro to Biblical Aramaic</td>
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<tr>
<td>ARAM8303 Readings in Biblical Aramaic</td>
<td>3 Hrs.</td>
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<tr>
<td>HEBR8371 Readings in the Hebrew Bible</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>GREE8301 Readings in the Greek Bible</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Hebrew Exegesis Elective</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Greek Exegesis Elective</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>HEBR8391 Applied Research in Biblical Hebrew</td>
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<td>GREE8391 Applied Research in Biblical Greek</td>
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Comprehensive Exams

<table>
<thead>
<tr>
<th>Dissertation</th>
<th>12 Hrs.</th>
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</thead>
<tbody>
<tr>
<td>DISS9100 Dissertation Research &amp; Design</td>
<td>1 Hr.</td>
</tr>
<tr>
<td>DISS8200 Dissertation Proposal</td>
<td>2 Hrs.</td>
</tr>
<tr>
<td>DISS9902 Dissertation (250 pages)</td>
<td>9 Hrs.</td>
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</table>
COURSE DESCRIPTIONS
&
GRADING POLICY
Course & Course Descriptions

General Education (GEDU) Courses

**GEDU1301 Reading, Writing & Research**
This course is designed to help students produce competent and timely papers and assignments, and to provide the tools for making the most of their research and reading schedules.

**GEDU3302 Biblical Creationism**
This is an introductory course describing the creation/evolution controversy, describing both models and seeing which one can better account for what we know about the world. It will be shown that both views are “religious” in nature as both require strong faith-commitments.
(Online course taught by Dr. John C. Whitcomb)

**GEDU3303 Comparative Religion**
An introduction to world religions from the viewpoint of their similarities and differences. The basic type of religious worldview will be identified, as will the various teachings on creation, fall and redemption.

**GEDU3305 Critique of Psychology**
This course is designed to show the widespread impact upon biblical Christianity of worldly psychology. Various “Christian” approaches will be analyzed from a thoroughly biblical standpoint.

**GEDU4302 Ancient World History**
An examination of the ancient empires of Egypt, Assyria, Babylon, Persia, Greece, and Rome.

**GEDU5311 Advanced Research Methods**
This course is designed to equip the Seminary student with the skills, the use of study tools and bibliographical materials needed to do graduate/seminary level work at Tyndale Seminary.

**GEDU4200/6200 Practical Christian Ministry**
This course offers opportunity for guided student involvement in ministry.

Apologetics (APOL) & Philosophy (PHIL) Courses

**APOL2371 Cults and Other World Religions**
This course discusses cults and world religions and their departure from Scriptural truth, and examines Biblical refutations.
(Online course taught by Wayne House)

**APOL2379 Roman Catholic Theology**
An examination of the basic historical and philosophical origins of the Catholic system.

**PHIL1302 Major World Philosophies**
Examines seven key historical figures whose influence added to the destruction of the values, ethics, and morals of the Western Civilization.
APOL4301/ 5201 Apologetics & Worldview
This course is designed to show how the Christian should defend the Faith of the Bible without departing from the Bible. It familiarizes the student with the presuppositional method of apologetics associated with Cornelius Van Til. (Online course taught by Dr. John Whitcomb)

APOL5301 Advanced Apologetics
This course is devoted mainly to an in-depth study of the varieties of apologetic methodology. The student is exposed to five apologetic systems.

APOL5310 Biblical Worldview
A course which examines the meaning and significance of the Christian worldview analysis and ethical systems. It studies the categorization and coherence of each worldview and demonstrates the necessity of developing the Christian worldview in an antagonistic culture.

APOL7301 Advanced Worldview
A special emphasis will be laid upon the student's ability to incorporate different facts and data into an integrated outlook based upon Biblical revelation.

PHIL7311 Seminar in Epistemology
A study examining comparative epistemology of Biblical, ancient, medieval, modern and postmodern thought.

APOL9301 Readings in Apologetics & Worldview
A directed course of reading of a wide range of authors on apologetic and worldview issues.

General Bible (BIBL) Courses

BIBL1301 Prolegomena: Introduction to the Bible & Theology
This course is designed to familiarize the student with basic approach to Bible study and theology. Many of the important terms and concepts commonly encountered in theological study are introduced here.

BIBL2302 Hermeneutics: Bible Interpretation
A study of biblical hermeneutics focusing on the literal grammatical-historical method, and comparing that method with other alternatives – both historical and contemporary.

BIBL2379 Highlights of the Book of Revelation
A study on the overall purpose and direction of prophetic details in the book of Revelation. (Online course taught by Dr. Arnold Fructenbaum)

BIBL3301 Old Testament Survey
A survey of the Old Testament, including a look at its divisions and the background and contents of each book.

BIBL3302 New Testament Survey
As (BIBL3301) with emphasis on the content of the New Testament.

BIBL3370 Survey of Genesis
An overview of the foundational truths that aid in the understanding of the rest of Scripture, the Biblical covenants, and the origin of man.

BIBL3372 Book of Job
BIBL3373 Book of Isaiah

BIBL3374 Book of Ezekiel

BIBL3375 Book of Daniel

BIBL3380 Minor Prophets 1: Hosea and Amos

BIBL4301 Gospel of Matthew
(Online course taught by Dr. Arnold Fruchtenbaum)

BIBL4304 Gospel of John

BIBL4331 Genesis 1-3
An in-depth study of the foundational first three chapters of Genesis. (Online course taught by Dr. Eugene Merrill)

BIBL4371 Book of Acts
(Online course taught by Dr. Arnold Fruchtenbaum)

BIBL4306/7306 Book of Romans
(Online course taught by Dr. Arnold Fruchtenbaum)

BIBL4372 1 Corinthians

BIBL4374 Galatians

BIBL4375 Ephesians

BIBL4313 1 & 2 Thessalonians

BIBL4377 Pastoral Epistles

BIBL4378 Book of Hebrews

BIBL4379 James, I & II Peter

BIBL4327/ BIBL4328 Book of Revelation I & II

BIBL4368 Introduction to Biblical Languages

BIBL4380 1st, 2nd, 3rd John & Jude
(Online Course taught by Henry Vosburgh)

BIBL5301 Advanced Prolegomena: Introduction to Theological Method
A course of study that explores the pillars or foundations of the correct method of constructing a dispensational theology.
**BIBL5302 Advanced Hermeneutics**
A development and expansion of the principles of biblical interpretation. The importance of the Grammatical-Historical method is emphasized.

**BIBL5303 Bible Survey**
This course delineates the chronological framework of Scripture placing special emphasis upon the biblical covenants and their outworking in the progress of revelation.

**BIBL5305 Highlights of Bible Prophecy**
This course covers major issues in Bible prophecy, including the covenants, prophetic chronology, and the nature of the kingdom.

**BIBL5311 Old Testament Introduction I**
In this course the Pentateuch is examined; its relation to the rest of the canon, its sacrificial and ceremonial teachings, and its theological contribution is studied. Stress is also laid upon the pivotal role of the biblical covenants. Students will work through book arguments on the books covered.

**BIBL5312 Old Testament Introduction II**
This course looks at the Historical books and the Wisdom literature. Matters of chronology, background, genre and narrative structure are covered. Students will work through book arguments on the books covered.

**BIBL5313 Old Testament Introduction III**
This third installment covers the Major and Minor Prophets and their teachings. Critical issues such as dating, disputed authorship, etc. are also discussed. Students will work through book arguments on the books covered.

**BIBL6311 New Testament Introduction I**
An in-depth examination of the four Gospels, including the Synoptic Problem. The book of Acts is also covered as an extension to Luke’s account. Students will work through book arguments on the books covered.

**BIBL6312 New Testament Introduction II**
In this course the Pauline corpus is studied so as to bring out the unique part played by each of the thirteen letters of the Apostle. Students will work through book arguments on the books covered.

**BIBL6313 New Testament Introduction III**
The General Epistles and Revelation are analyzed to show their importance and relevance to the Church. Students will work through book arguments on the books covered.

**BIBL7310 Old Testament Hermeneutics & Exegesis**
Selected OT Hebrew passages are examined to see how the Grammatical-Historical method produces a sound interpretation which is grounded in detailed exegesis of the biblical text. Different genre forms are handled to demonstrate the truth that any departure from a consistent method is unwarranted.

**BIBL7320 New Testament Hermeneutics & Exegesis**
As BIBL7310 but dealing with selected passages in the Greek NT.

**BIBL7366 Analysis of the Book of Revelation**
This course provides an exegesis, summary, and analysis of the Book of Revelation. Areas of historical and contemporary debate are given special attention.
Theology Courses (THEO)

THEO2301, THEO3302, THEO4303 Survey of Theology I, II, & III
A systematic study of the major doctrines of Scripture from the standpoint of normative dispensationalism.

THEO3311 Issues in Prophecy
A special set of studies around the subject of the End Times, including a look at some problem areas in Biblical Eschatology.
(Online course taught by Dr. Thomas Ice)

THEO3373 A Biblical Theology of Missions
The course will look at a Biblical foundation for missions, a Biblical delineation of missions and Biblical instruments and dynamics of missions.
(Online course taught by Dr. Russell Penney)

THEO4301/5301 Elements of Missions
An examination of Biblical principles and practical aspects pertaining to Missions.

THEO4304 Biblical Dispensationalism
Through the principles of sound hermeneutics, the normative dispensational system is defined, as well as some of the critical issues surrounding it.
(Online course taught by Dr. Charles Ryrie)

THEO4377 Prophecy and the Nation of Israel
Outlines the Biblical evidence of Israel as the central focus within the prophetic events in the Word of God with a focus on ‘Israelology’.
(Online course taught by Dr. Arnold Fruchtenbaum)

THEO4379 Doctrine of the Rapture
Detailed study of the passages and various doctrinal arguments to present the Biblical implications of this prophetic event.
(Online course taught by Dr. Robert P. Lightner)

THEO5370 Doctrine of God
A detailed focus on the specific characteristics, attributes, and personality of God within the revelation of Scripture.
(Online course taught by Dr. Robert P. Lightner)

THEO5371 Doctrine of the Trinity
A study of the Scriptural evidence for this doctrine within the distinctiveness, equality, and unity of the three persons in the Trinity.
(Online course taught by Dr. Robert P. Lightner)

THEO5372 The Sovereignty and Providence of God
A survey to comprehend God who sovereignly rules and is in total providential control of Heaven and Earth.

THEO5373 Doctrine of the Holy Spirit
A verse-by-verse examination that concisely defines the particular ministry and person of the Holy Spirit.
(Online course taught by Dr. Robert P. Lightner)
THEO5374 Doctrine of Christ
A detailed analysis of the personal nature and Deity of Christ from His substitutionary death, to His reign in the Millennial Kingdom. (Online course taught by Dr. Paul Enns)

THEO5375 Doctrines of Man and Sin
A study of the nature of mankind as revealed from the Creation to the fall, and the physical, emotional, and spiritual disposition that affects daily life.  
(Online course taught by Dr. Robert P. Lightner)

THEO5376 Doctrine of Salvation
An examination of sin, the necessity of deliverance in the personal work of Christ, and the sustaining power of the Holy Spirit for believers.  
(Online course taught by either Dr. Robert P. Lightner or by Dr. Charles Ryrie)

THEO5377 Doctrine of the Church
An examination of the function and organization of the New Testament Church.  
(Online course taught by Dr. Robert P. Lightner)

THEO5379 Inspiration and Inerrancy of Scripture
An accurate presentation of the two doctrines that are the foundational basis for every other major doctrine.  
(Online course taught by Dr. Paige Patterson)

THEO5311/ THEO8311 Systematic Theology I
This course, which utilizes L. S. Chafer’s Systematic Theology, offers a comprehensive study of biblical doctrine from a dispensational perspective. Subjects include the doctrine of Revelation and the doctrine of God.

THEO5312/ THEO8312 Systematic Theology II
Building upon THEO5301 this course covers Angelology, Anthropology, and Hamartiology.

THEO5313/ THEO8313 Systematic Theology III
This course builds on THEO5302. It includes the doctrines of Christ and the Holy Spirit.

THEO5314/ THEO8314 Systematic Theology IV
This course completes this thorough study of Systematic Theology, and covers Soteriology, Ecclesiology, and Eschatology.

THEO4322/5322 Canon and Criticism
In this course the recent trends in Canon studies are scrutinized, including claims that the early church ‘corrupted’ the NT faith of the Apostles.

THEO7301/ 7302 Historical Theology I & II
The history of doctrine is vital if one is to gain a well-rounded appreciation of theology. The many disputes and controversies, as well as the individuals involved, are discussed up until Medieval times (THEO7301) and extending in to the modern era (THEO7302).

THEO7310 Contemporary Issues in Dispensationalism
This course acquaints the student with the various issues arising within dispensational studies.  
(Online course taught by Dr. Charles Ryrie)
THEO7311 The Christian and Social Responsibility
This course will discuss Biblical foundations for ethical behavior as well as specific responsibilities of the believer in society. While a course in this format cannot be comprehensive, a key focus here will be demonstrating a Biblical methodology for determining ethics and responsibility – namely an appeal to the sufficiency of the Scriptures for all aspects of life and godliness.

THEO8301 Contemporary Issues in Theology
This course analyzes the many contemporary theological movements and teachings which impact the church at large, bringing them before the bar of the Word of God.

THEO8302 Advanced Prophetic Hermeneutics
An advanced course wherein the student will interact key issues in the interpretation of Biblical prophecy.
(Online course taught by Dr. Paul Lee Tan)

THEO8315 Israelology
An in-depth examination of Israelology as a vital topic in systematic theology.
(Online course taught by Dr. Arnold Fruchtenbaum)

THEO8350 Readings in Biblical & Systematic Theology
A guided course of reading in many areas of biblical theology, hermeneutics, and systematic theology. The student will work with an advisor while thinking through the varied materials. Once again, the direction of the course will be toward normative dispensational theology.

THEO8360 Readings in Eschatology
A guided set of study in all aspects of eschatology; personal and general. The student will work with an advisor while working through the materials.

THEO8370 Readings in Charles Ryrie
A readings course in the writings of Dr. Charles C. Ryrie, with audio interviews of Dr. Ryrie covering key elements of each work.

Pastoral and Discipleship (PAST) Courses

PAST2301 Christian Discipleship
A study of the principles of spiritual discipleship according to the pattern set out in the New Testament.
(Online course taught by Dr. Russell Penney)

PAST3301 Introduction to Church Planting
This course provides an introduction to the church planting ministry from a biblical perspective by exposing and examining the elements of church planting drawn from a wide range of New Testament passages. In addition, the course will examine ways of implementing biblical models and patterns within the present generation of believers.

PAST5301 Analysis of Pastoral Ministry
An in-depth survey of all aspects of spiritual shepherding from the call to ministry to feeding of God’s people through a balanced pulpit ministry and spiritual leadership.

PAST5302 Practical Aspects of Ministry Leadership
A survey of critical elements of ministry leadership including financial, legal, cross cultural ministry, counseling, discipleship, stewardship, technology, etc.
PAST5303 Principles of Christian Discipleship
Principles of Christian Discipleship considers the process of sanctification, addressing the nature and position of the believer, the believer's responsibilities in sanctification, as well as some of the practical challenges the believer will face in the process.
(Online course taught by Dr. Charles Ryrie)

PAST5304 Intro to Disability Ministry
This course considers Biblical justification for disability ministry, current deficiencies in applying the principles, what disability ministry looks like, and practical ways that individuals and churches can be involved in disability ministry.
(Online course taught by David Glover)

PAST5311-5313 Church Planting
These courses are developed by Midwest Church Extension for Tyndale Theological Seminary. The courses will stretch and develop the student in those areas necessary for the proper fulfillment of biblical church planting ministry. They identify the six vital skills without which no one can reasonably accomplish a church planting endeavor.

They include a combination of the academic and the practical. The curriculum aims at creating an outlet for the application of the principles studied through the student's actual performance of the skills studied. In this way the church planting student will have developed the actual skill of church planting and also usable resources with which to eventually enter a church planting ministry.

PAST 5311: Teaching & Outreach
PAST 5312: Leadership & Communication
PAST 5313: Planning & Teamwork

PAST 6305 Principles of Exegetical Teaching
This course explores basic principles of exegesis, with a focus on properly using the Biblical languages.

PAST 7301 Exegesis to Exposition
The vitality of the church has always been linked to the excellence of its pulpit teaching. This course focuses on the importance of expository teaching and preaching, emphasizing what is involved in communicating one's exegesis to God's people.

History (HIST) Courses

HIST1301 Church History I
A study of the history of the Church from its inception through to the verge of the Reformation.
(Online course taught by Dr. John Hannah)

HIST2301 Church History II
Continuing the study from the Reformers into the modern era.
(Online course taught by Dr. John Hannah)

HIST4303 Special Studies in Church History
In this course the student will interact with the Professor in choosing a particular epoch in Church History in which to do more detailed investigation.

HIST5301 Survey of Church History
An overview of the history of the church from the apostolic age to the modern era.
(Online course taught by Dr. John Hannah)
HIST5317 History of Eschatology
An overview of the historical development of eschatological understandings. (Online course taught by Dr. Mike Stallard)

Biblical Counseling (ANTH) Courses

ANTH1301 Introduction to Biblical Counseling
An introduction to the various contemporary models of counseling, with emphasis on a Biblical model for counseling those in need.

ANTH5303 Introduction to Biblical Counseling (Grad Level)
An examination of some of the many forms of secular and Christian counseling options available today, each being considered in light of a Biblical anthropology of man, with a view to discovering God’s plan for our navigating the difficulties of life.

ANTH5371 Biblical Counseling From the Book of Proverbs
A topical survey of the Book of Proverbs, focusing on the sufficiency of Scripture for addressing common contemporary problems in eight particular areas, including crisis counseling, premarital counseling, marital counseling and conflict resolution (considered together), parental counseling, gender role counseling, financial counseling, grief counseling, and addiction counseling.

ANTH5372 Counseling From the Book of Romans
This course presents a detailed look at major portions of the Book of Romans and related scriptures focusing upon the Pauline teaching of sanctification.

ANTH6307 Biblical Principles of Counseling
This course examines fundamental aspects of counseling from a Biblical perspective, considering the two natures of believers, justification and motivation for God-honoring behavior, the empowerment of the believer for spiritual growth, and the qualification and expectation of every believer to counsel and to exhort.

Language (HEBR), (GREE), (ARAM) Courses

HEBR1201, 1202, 2203, 2204, 5201, 5202, 6203, 6204 (2 Hrs per course)
Introduction to Biblical Hebrew
An introductory course on Hebrew grammar, providing an excellent foundation for the exegetical courses that follow.

GREE1201, 1202, 2203, 2204, 5201, 5202, 6203, 6204 (2 Hrs per course)
Introduction to Biblical Greek
An intro course on Greek grammar, providing a foundation for continuing translation and exegesis.

GREE6301 Introduction to Greek Syntax, Grammar, & Exegesis
A 2nd year continuation of grammar and syntax, moving into exegetical process.

GREE6302 Advanced Greek Syntax, Grammar, & Exegesis
An advanced continuation of grammar and syntax, moving into exegetical process.

HEBR6301 Introduction to Hebrew Grammar & Exegesis
A 2nd year continuation of grammar and syntax, moving into exegetical process.

HEBR6302 Advanced Hebrew Grammar & Exegesis
An advanced year continuation of grammar and syntax, moving into exegetical process.
GREE6401 Greek Exegesis I: Upper Room Discourse (John 13-17)
An exegetical focus upon the specific teachings and personal prayer of Jesus during His final week before His sacrificial death, burial, and resurrection.
(Online course taught by Dr. S. Lewis Johnson)

GREE6402 Greek Exegesis II: Romans 9-11
A detailed examination of these vital chapters in the Greek NT.
(Online course taught by Dr. S. Lewis Johnson)

GREE6403 Greek Exegesis III: Galatians 1-3
An in-depth grammatical and syntactical analysis from the Greek text concerning Justification by Faith alone in Christ.
(Online course taught by Dr. S. Lewis Johnson)

GREE6405 Greek Exegesis IV: Major Deity Passages
This course features an in-depth grammatical examination of specific passages on the Doctrine of Christ and His unique position.
(Online course taught by Dr. S. Lewis Johnson)

HEBR6401 Hebrew Exegesis I: Messiah Prophecies (Part A)
Major verses are translated which specifically relate to the person and work of our Messiah, the Lord Jesus Christ.

HEBR6402 Hebrew Exegesis II: Messiah Prophecies (Part B)
A continuation of above. The student will translate additional verses related to the person and work of our Messiah.

HEBR6403 Hebrew Exegesis III: Creation Passages
An exegetical study of two chapters concerning the wonder of God’s act of creating all things.

HEBR6404 Hebrew Exegesis IV: Judgment Passages
A detailed exegetical study on the fall of Adam and the consequences.

GREE6371 Greek Exegesis of Ephesians 1-3
A study of the sovereignty of God and His salvation.
(Online course taught by Dr. S. Lewis Johnson)

HEBR7371 Advanced Hebrew Grammar
Students will complete independent studies, guided by an advisor, in the area of Advanced Hebrew Grammar.

HEBR8304 Readings in the Hebrew Prophets
A guided study of particular passages in the Hebrew Prophets.

HEBR8371 Readings in the Hebrew Bible
A course guided studies in selected passages in the Hebrew OT.

HEBR8391 Applied Research in Biblical Hebrew
Comprehensive analysis of the specific features within the textual standards of Biblical linguistics in selected books of major sections of the Hebrew text.

GREE8301 Readings in the Greek Bible
Guided exegetical studies in crucial passages in the LXX and NT.
GREE8310 Readings in Greek New Testament Prophecy
A selection of prophecies in the Greek NT are scrutinized under the guidance of the professor.

GREE8391 Applied Research in Biblical Greek
Comprehensive analysis of the specific features within the textual standards of Biblical linguistics in selected books of major sections of the Greek text.

ARAM8301 – ARAM8302 (2 Hours per course) Introduction to Biblical Aramaic
A basic course in the grammatical principles for translation in the Aramaic Sections of the Old Testament

ARAM8303 Readings in Biblical Aramaic
An exegetical study in selective passages from Aramaic sections of the OT
Messianic Studies (MESS) Courses

MESS7301 Jewish History
(Online course taught by Dr. Arnold Fruchtenbaum)

MESS 7311 Zionism and the Modern State of Israel

MESS7315 Messianic Jewish History
(Online course taught by Dr. Arnold Fruchtenbaum)

MESS7350 Life of Christ from a Jewish Perspective – Part I
(Online course taught by Dr. Arnold Fruchtenbaum)

MESS7351 Life of Christ from a Jewish Perspective – Part II
(Online course taught by Dr. Arnold Fruchtenbaum)

MESS7353 Acts 1-15
(Online course taught by Dr. Arnold Fruchtenbaum)

MESS7359 Messianic Epistles: Hebrews, James, 1 & 2 Peter, Jude
(Online course taught by Dr. Arnold Fruchtenbaum)

MESS7371 Advanced Israelology
(Online course taught by Dr. Arnold Fruchtenbaum)

MESS7381 Messianic Christology
(Online course taught by Dr. Arnold Fruchtenbaum)

MESS7389 Judaism, Rabbinic Theology and Literature
(Online course taught by Dr. Arnold Fruchtenbaum)
## Tyndale Biblical Institute Grading Policy

The following is the grading scale for *Tyndale Biblical Institute*.

<table>
<thead>
<tr>
<th>Performance</th>
<th>Description</th>
<th>Letter Grade</th>
<th>G.P.A.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>An exceptional piece of work displaying research beyond that which was assigned</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>Good</td>
<td>A good standard of work which fulfills all requirements</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>Acceptable work but which lacks in the grasp and communication of some points</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>Poor</td>
<td>Minimal achievement. Serious problems in comprehension</td>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td></td>
<td></td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>Fail</td>
<td>Unsatisfactory work which falls below requirements. No credit earned</td>
<td>F</td>
<td>0.00</td>
</tr>
<tr>
<td>Incomplete</td>
<td>Work is not finished in time for good reason</td>
<td>I</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Tyndale Theological Seminary Grading Policy

The following chart gives the grading scale for *Tyndale Theological Seminary*. Please note that this grading scale chart differs from that of the Institute.

**Program Continuation Requirement:**
*Tyndale* requires that those in Seminary programs maintain a ‘B’ average in order to remain in the program.

<table>
<thead>
<tr>
<th>Performance</th>
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<th>G.P.A.</th>
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<td>A+</td>
<td>4.0</td>
</tr>
<tr>
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<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>Good</td>
<td>A good standard of work which fulfills all requirements</td>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>Work shows some grasp of content yet falls below Seminary requirements</td>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>Poor</td>
<td>Serious problems in course comprehension</td>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td></td>
<td></td>
<td>D+</td>
<td>1.33</td>
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<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>D-</td>
<td>.67</td>
</tr>
<tr>
<td>Fail</td>
<td>Virtually no grasp of course requirements</td>
<td>F</td>
<td>0.00</td>
</tr>
<tr>
<td>Incomplete</td>
<td>Work is not finished in time for good reason</td>
<td>I</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Grading Criteria

Papers will be evaluated based on four factors. For reference, each factor is worth a maximum of 25 points or 25%:

I. Is the paper in **on time** with everything in **order and attached**? This means not just window-dressing but the paper is **all together and in order**.

II. Does the paper have **appropriate/correct** headings, formatting, indexes, footnotes, endnotes, bibliography, outlines, etc. all that was required for this paper?

III. Does the paper meet or answer all of the **subject matter** or the intended topical/exegetical purpose of the writing?

IV. Does the paper evidence a **solid comprehension** of the questions/assignments? Does the work competently tackle the subject-matter of the course?

Grading Table

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Points/Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Punctuation/Good Order</td>
<td>25</td>
</tr>
<tr>
<td>Correct Formatting</td>
<td>25</td>
</tr>
<tr>
<td>Content/Subject-Matter</td>
<td>25</td>
</tr>
<tr>
<td>Comprehension/Competence</td>
<td>25</td>
</tr>
</tbody>
</table>

**Grading Scale**: This scale aids students in calculating their GPA

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Points/ Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>(99-100)</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>(96-98)</td>
<td>4.0</td>
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<tr>
<td>A-</td>
<td>(94-95)</td>
<td>3.67</td>
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<tr>
<td>B+</td>
<td>(91-93)</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>(88-90)</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>(86-87)</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>(83-85)</td>
<td>2.33</td>
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<tr>
<td>C</td>
<td>(80-82)</td>
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<tr>
<td>C-</td>
<td>(78-79)</td>
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<tr>
<td>D+</td>
<td>(75-77)</td>
<td>1.33</td>
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<tr>
<td>D</td>
<td>(72-74)</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>(70-71)</td>
<td>0.67</td>
</tr>
</tbody>
</table>
GENERAL INFORMATION

TYNDALE BEHAVIOR POLICY

The Tyndale Behavior Policy requires all Tyndale community members, i.e. employees, contractors, advisors and students, to conduct themselves in a biblical manner when communicating in any manner or fashion with any other member of the Tyndale community. Any reported case of failure to do so will result in you being notified of the charges, an investigation, and opportunity for you to be heard, if you choose, followed by a decision, which could result in disciplinary action, including dismissal from Tyndale Theological Seminary & Biblical Institute.

TYNDALE THEOLOGICAL SEMINARY & BIBLICAL INSTITUTE
SEXUAL HARASSMENT POLICY

Sexual harassment is a form of sex discrimination that violates Title VII of the Civil Rights Act of 1964. Each student, staff, and faculty member should be able to work in an atmosphere free of discriminatory intimidation based on sex, as well as intimidation based on race, color, age, national origin, or disability. Sexual harassment of students, staff, or faculty by any member of the Seminary community will not be tolerated.

Sexual harassment includes any repeated or unwanted verbal or sexual advances, sexually explicit derogatory remarks, or offensive statements made by someone in the workplace when
(1) submission to the conduct is either explicitly or implicitly a condition of employment, grades, or good will;
(2) submission to or rejection of the conduct is used as a basis for grading or relational decisions affecting any person; or
(3) the conduct has the purpose or effect of substantially interfering with student, staff, or faculty performance of duties, or of creating an intimidating, hostile, or offensive work or learning environment.

Any student experiencing or observing sexual harassment as described in any of the above categories should report the incident immediately to the Vice President of Operations. Due process will be followed in handling any complaints including possible criminal investigation.
Financial Information

Tyndale believes it is vital to provide accessible quality Biblical education at the lowest possible cost. We seek to help our students avoid the pressure of accumulating educational debts that can often cause some to yield to compromise. We are therefore committed to maintaining affordable tuition costs.

Tuition & Fees

Tuition Costs
* Tuition costs are calculated per course (typically but not always 3 hours of credit), not per hour.

<table>
<thead>
<tr>
<th>Type</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education:</td>
<td>$90 Per Course (all CE courses = 1 CEU)</td>
</tr>
<tr>
<td>Undergraduate:</td>
<td>$180 Per Course</td>
</tr>
<tr>
<td>Graduate:</td>
<td>$250 Per Course</td>
</tr>
<tr>
<td>Seminary:</td>
<td>$300 Per Course</td>
</tr>
</tbody>
</table>

Student Fees

*Enrollment Fee: $65 one-time fee
*Re-Enrollment Fee: $30 (Students must re-register if inactive for three months or longer. If a student becomes inactive for a period of six months or longer, they must re-enroll under the current catalog)
*Registration and Resource Fee: $47 per course
*Non-credit hour thesis fee: $250 (for oral exam, thesis seminar and master’s thesis)
*Doctoral Dissertation Fee: $1000 (may be paid in installments)
*Course audit fee: 50% tuition (undergrad, grad, seminary) per course
*Continuing Education Certificate Fee: $35
*Graduation Fee: $180

**All financial information subject to change**
Tyndale Financial Aid Program

Tyndale is pleased to aid students within this program in two major ways:
(1) The student pays a smaller amount monthly while enrolled, with payment completion scheduled concurrently with graduation. Under this program the student’s education is fully paid for upon graduation, allowing the Tyndale student the opportunity to avoid going into debt to finance education.
(2) Under this monthly plan, Tyndale will shoulder a significant portion of the program cost, decreasing the student’s overall cost 10-18%, making Tyndale’s programs even more affordable.

Students must apply in order to be considered for the financial aid plan.
Students who are approved for the financial aid plan must maintain a 3.0 GPA and 12 credit hours per year.

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Approximate Total Cost*: Standard Program</th>
<th>Approximate Total Cost**: Monthly Program</th>
<th>Monthly Amount</th>
<th>Duration (months)</th>
<th>Approximate Total Tyndale Contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate (60 hrs)</td>
<td>$5145</td>
<td>$4631</td>
<td>$193</td>
<td>24</td>
<td>$ 514/ 10%</td>
</tr>
<tr>
<td>Bachelor (121 hrs)</td>
<td>$11661</td>
<td>$10262</td>
<td>$214</td>
<td>48</td>
<td>$1399/ 12%</td>
</tr>
<tr>
<td>Master of Arts / Bible &amp; Theology, (45 hrs)</td>
<td>$5710</td>
<td>$5025</td>
<td>$280</td>
<td>18</td>
<td>$685 / 12%</td>
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<tr>
<td>Master of Messianic Studies (59/60 hrs)</td>
<td>$7470</td>
<td>$6574</td>
<td>$220</td>
<td>30</td>
<td>$896 / 12%</td>
</tr>
<tr>
<td>Master of Divinity (91 hrs)</td>
<td>$13696</td>
<td>$11642</td>
<td>$324</td>
<td>36</td>
<td>$2054/ 15%</td>
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<tr>
<td>Master of Theology (121 hrs)</td>
<td>$17716</td>
<td>$14528</td>
<td>$303</td>
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<td>$3188/ 18%</td>
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<tr>
<td>Doctor of Ministry (74 hrs)</td>
<td>$11436</td>
<td>$10293</td>
<td>$286</td>
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<tr>
<td>Doctor of Philosophy (60 hrs)</td>
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<td>$7760</td>
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<td>$862 / 10%</td>
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<tr>
<td>PhD Biblical Languages (64 hrs)</td>
<td>$9197</td>
<td>$8277</td>
<td>$230</td>
<td>36</td>
<td>$920 / 10%</td>
</tr>
</tbody>
</table>

*Approximate total cost includes all fees (registration, enrollment, graduation, etc.), tuition, books, and lecture/media costs. Does not include additional intensive expense (lodging, etc.)

** Does not include an initial $100 Enrollment Fee.
Scholarships
Through the generosity of Tyndale donors and the Seminary itself, Tyndale Theological Seminary is able to offer a number of endowed scholarships. The number of awards is very limited and varies each year. Any Tyndale Theological Seminary student who meets the qualifications* can apply for scholarship:

The Homeschool Graduate Scholarship – established to support homeschoolers and their families. All homeschool graduates entering the undergraduate program are eligible. Award is 50% of tuition cost per term awarded.

The Homeschool Parent Scholarship – established to invest in those who invest uniquely in their children by homeschooling. Any parents who are currently homeschooling at least one child and are entering any undergraduate Tyndale degree program are eligible (graduate programs not eligible). Award is 100% of tuition cost per term.

The Kay Courtney Courage and Devotion Award - established to honor the courage and devotion of Kay Courtney to her Lord and to her family. The scholarship is awarded annually to one woman who is nominated for courageous devotion to the Lord and to her family. Candidates who are nominated will be informed of their nomination and asked to submit an application. The most deserving applicant will be chosen by the scholarship committee from the nominees and awarded a one-year scholarship, to include tuition, fees, and books.

The Spouse Student Scholarship – Spouses of enrolled students in good standing may take courses at a scholarship rate of 75% tuition. Other fees and costs apply.

*Qualifications include (in addition to individual scholarship requirements):
1. Applying student must maintain 15 hours of attendance per year
2. Applying student must maintain a 3.5 GPA for all enrolled courses unless otherwise stipulated by the terms of the scholarship.

Failure to adhere to these qualifications during scholarship award period will result in revocation of unapplied scholarship awards.
Corporate Information

OPERATING OFFICERS
Dr. Patrick Belvill, President
Josh Bailey, Vice President of Academics
Leon Johnson, Vice President of Operations

BOARD OF GOVERNORS
Josh Bailey
Dr. Patrick Belvill
Leon Johnson

INCORPORATION
Tyndale Theological Seminary and Biblical Institute is a ministry of HEB Ministries, and a recognized non-profit religious corporation chartered by the State of Texas. HEB Ministries has been granted tax-exempt status by the Texas State Comptroller of Public Accounts and by the Internal Revenue Service as a 501(c)(3) organization.

FOUNDING & LEADERSHIP
Tyndale was founded in 1988 under the direction of Dr. Mal Couch, who served as President until his retirement in April, 2006. Dr. Christopher Cone was appointed President of Tyndale in April, 2006, and in May of 2014 Dr. Patrick Belvill became the third President in the school’s history.

ACCREDITATION
Tyndale Theological Seminary and Biblical Institute is not accredited, and has no plans to pursue any type of accreditation for several particular reasons: (1) to keep our expenses low, enabling Tyndale to maintain its very low tuition rates – pursuit of accreditation would require a dramatic increase in costs passed on to the student; (2) to maintain doctrinal autonomy, and (3) to continue the utilization of Tyndale educated faculty to ensure theological and philosophical consistency with the doctrinal statement and mission of Tyndale – pursuit of accreditation would make this increasingly difficult.

Finally, we believe the quality of Tyndale programs is evident, and Tyndale graduates will be distinguished by their maturity, understanding, and skill in exegetical and expositional disciplines. We believe our programs are of the highest quality, and we are committed to continuous improvement in the academic realm, and therefore we believe that prospective students or any students transferring from other institutions will be impressed by the academic standards of Tyndale.
General Information

Transfer Of Credit
Tyndale accepts for transfer properly earned credits (with a C or above for the Institute and a B or above for the Seminary) at the discretion of the Registrar. Transfer students must complete a minimum of 30 hours at Tyndale in order to graduate. Biblical courses will be reviewed before being accepted for transfer credit. Students may begin classes before their transcripts arrive from other schools, but transcripts must be in Tyndale’s office within one month of application. There is a $15 charge for official transcripts sent from Tyndale to students or other schools.

General Registration And Financial Information
There is a one-time registration and application fee of $65.00 for all new students. If students miss one semester, except for the Summer Semester, a re-registration fee of $30.00 will be required. If a student becomes inactive for a period of six months or longer, they must re-enroll under the current catalog. If a returning campus student fails to enroll before the deadline date, an additional late fee will be required.

Full tuition is only refundable up to one week after the classes have begun. Half tuition is refundable up to two weeks after the semester begins with no refunds after the second week. There are no textbook refunds on courses dropped or exchanged.

A student may withdraw from a class, receiving a WP, through the fourth week of school, provided he is passing the course. He must notify the class instructor and Registrar of the withdrawal. After the fourth week, any type of withdrawal receives a grade of WF.

Note on Elective Courses
On occasion the Faculty might recommend particular electives to balance the curriculum of certain students. The choice of elective may also be determined in part by the course track of the student.
R EQUIREMENTS FOR C LASS A SSIGNMENTS

Assignment Format
All assignments and coursework are to be turned in via Tyndale student email (@tyndale.edu address). Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc or .docx formats.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: Professor Name, Class # & Name, Student Name, Assignment Title
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Learning Center Students: LC Location, Campus Prof. Name, Class # & Name, Student Name
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: Online Prof. Name, Class # & Name, Student Name, Assignment Title
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates
Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students must maintain interaction with Advising Professor/Instructor throughout the duration of the course, and will submit all assignments as directed by the Advising Professor/Instructor. (They will have a max of 12 weeks to complete the course, but may finish sooner if they desire)

Writing Guidelines
All research papers and theses are to follow Turabian guidelines as found in the current edition of Kate L. Turabian's A Manual for Writers of Term Papers, Theses, and Dissertations (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of A Manual for Writers to ensure the proper format. All work is to follow these guidelines:
1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper,
and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.

8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.

9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

**Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

**Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the Tyndale Theological Seminary and Biblical Institute Academic Catalog.

**The Issue of Mature Graduates**

Tyndale Seminary attempts to train students who are spiritually mature and committed to the ministry of Jesus Christ. Though we try to know as much as we can about our students, it is impossible to know everything. We pray that all of our students are progressively growing in the knowledge and grace of the Lord Jesus Christ.

If students are struggling with deep spiritual problems, it is best that the students defer graduation in order to get their spiritual house in order. However, they may continue their studies, with our prayer, that the Word of God may provide the answers to the problems. Tyndale is also open to offer spiritual help with hurting students.

*If a student is found to have major spiritual, doctrinal, moral, or ethical problems Tyndale holds the right to defer the issuing of a degree until a student is deemed morally and/or ethically sound.*
Tyndale Seminary Press

Tyndale Seminary Press is a ministry of Tyndale Theological Seminary, and is committed to providing solid publications in Biblical studies and theology. Several titles are now available through the Tyndale Online Bookstore.

Journal of Dispensational Theology
(formerly the Conservative Theological Journal)

The JODT is the academic journal of Tyndale Theological Seminary, and is committed to asserting and defending sound Biblical exegesis and the resulting Biblical theology on both an academic and practical level. Recognizing that dispensational theology is not relevant merely to a few aspects of theology, and that a sound Biblical theology will be dispensational and will encompass every area of theology, the JODT is committed also to asserting and defending dispensational distinctives.

For more information on the Journal of Dispensational Theology, please visit the website at www.tyndale.edu or call Toll Free: (800) 886-1415
Supporting Tyndale

Tyndale Theological Seminary seeks to offer the highest quality Biblical education to our students, and to maintain the highest level of accountability. (Please see Tyndale’s 9 Standards of Accountability) We are grateful for your prayerfully considered assistance in the following areas:

The General Fund – Helps us to maintain very low tuition rates and relieve students of some of the financial burden of attending Seminary and preparing for ministry.

The Scholarships Fund – Helps us assist well-qualified students who meet specific criteria.

The Library Fund - Allows Tyndale to provide students access to vital research tools and books.

Memorial Gifts - Provide scholarships and endowments in honor of a loved one.

Annuities, Trusts, & Estate Gifts - Help build the future for the ministry of Tyndale

The Journal of Dispensational Theology (JODT) - Support the publication of the Journal of Dispensational Theology and the JODT Conferences.
Tyndale Behavior Policy

TYNADE BEHAVIOR POLICY

The Tyndale Behavior Policy requires all Tyndale community members, i.e. employees, contractors, advisors and students, to conduct themselves in a biblical manner when communicating in any manner or fashion with any other member of the Tyndale community. Any reported case of failure to do so will result in you being notified of the charges, an investigation, and opportunity for you to be heard, if you choose, followed by a decision, which could result in disciplinary action, including dismissal from Tyndale Theological Seminary & Biblical Institute.

TYNADE THEOLOGICAL SEMINARY & BIBLICAL INSTITUTE
SEXUAL HARASSMENT POLICY

Sexual harassment is a form of sex discrimination that violates Title VII of the Civil Rights Act of 1964. Each student, staff, and faculty member should be able to work in an atmosphere free of discriminatory intimidation based on sex, as well as intimidation based on race, color, age, national origin, or disability. Sexual harassment of students, staff, or faculty by any member of the Seminary community will not be tolerated.

Sexual harassment includes any repeated or unwanted verbal or sexual advances, sexually explicit derogatory remarks, or offensive statements made by someone in the workplace when

(1) submission to the conduct is either explicitly or implicitly a condition of employment, grades, or good will; (2) submission to or rejection of the conduct is used as a basis for grading or relational decisions affecting any person; or
(3) the conduct has the purpose or effect of substantially interfering with student, staff, or faculty performance of duties, or of creating an intimidating, hostile, or offensive work or learning environment.

Any student experiencing or observing sexual harassment as described in any of the above categories should report the incident immediately to the Vice President of Operations. Due process will be followed in handling any complaints including possible criminal investigation.