

Christopher Cone, Th.D, Ph.D

I. Course Description

The course will be a topical survey of the Book of Proverbs, focusing on the sufficiency of Scripture for addressing common contemporary problems in eight particular areas including crisis counseling, premarital counseling, marital counseling and conflict resolution (considered together), parental counseling, gender role counseling, financial counseling, grief counseling, and addiction counseling.

II. Course Objectives

1. To understand the sufficiency of Scripture for every aspect of the believer's daily life
2. To gain a method for extracting systematic or topical truth from Biblical books
3. To increase sensitivity in applying the timeless truths of Scripture to common contemporary problems
4. To be better equipped to prevent and address problems in one's own life
5. To be better equipped to encourage others in time of need

III. Course Textbooks & Resources

Required Texts & Resources:

Commentary on Proverbs, Ironsides
NASB Bible, Paperback
10 Color Highlighter Set

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Categorization Project** – All students will complete this project in modular segments, reading Proverbs in its entirety each module, highlighting all passages dealing with particular topics before the lecture covering that topic. Passages related to more than one topic will be highlighted in the color of the primary topic and have a vertical line highlighted in the margin next to the verse. *** The timing, topics and colors are as follows:
 1. For Class 2: Crisis Counseling – Red
 2. For Class 3: Premarital Counseling – Yellow
 3. For Class 4: Marital Counseling & Conflict Resolution – Violet
 4. For Class 5: Parental Counseling – Orange
 5. For Class 6: Gender Role Counseling – Light Blue / Pink
 6. For Class 7: Financial Counseling – Green
 7. For Class 8: Grief Counseling – Dark Blue
 8. For Class 9: Addiction Counseling: Purple

*Upon completion of the course all students will submit their paperback Bibles with a cover page and the remainder of their coursework. While most courses allow for emailing of coursework, this course will require hard copies of all coursework to be mailed.

**All students must complete the highlighting for each topic before listening to the accompanying lecture.

***Students with visual impairments (e.g., colorblindness) may use numbers (1through 8) in the margins rather than highlighting with color.

3. **Course Paper** – All students will write a 7-10 page double-spaced paper on any one of the 8 counseling topics. The paper must include the following elements:
 1. Identify and summarize the Biblical (from Proverbs only) principles on the selected topic
 2. Order the principles by priority (demonstrating an understating of prerequisite and resulting principles)
 3. Explain how the principles can be applied in a counseling situation
4. **Course Exams** – There are no course exams.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.
7. **Scoring Rubric**

<u>Assignments</u>	<u>Campus & Learning Center</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C. Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space

3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).