

Christopher Cone, Th.D, Ph.D

I. Course Description:

This course examines fundamental aspects of counseling from a Biblical perspective, considering the two natures of believers, justification and motivation for God-honoring behavior, the empowerment of the believer for spiritual growth, and the qualification and expectation of every believer to counsel and to exhort. The course will also contrast the Biblical perspective with the behaviorism of B.F. Skinner and the self-empowerment of Buddhist thought, as these two approaches are representative of popular non-Biblical views of the self and how to manage it. The course will consider the importance of theological framework to the counseling process, contrasting reformed and dispensational models of sanctification.

II. Course Objectives

1. The student should understand the Biblical approach to human nature.
2. The student should understand key differences between Biblical and non-Biblical perspectives on human nature and mechanisms for change.
3. The student should understand the importance of distinctions between reformed and dispensational models of sanctification.
4. The student should understand the importance of taking seriously the individual's responsibility to exhort other believers to maturity, and consider how to fulfill that responsibility in a Biblical manner.

III. Course Textbooks

Required Texts:

Christopher Cone (Gen. Ed.), *Dispensationalism Tomorrow and Beyond: A Theological Collection in Honor of Charles C. Ryrie*. Fort Worth, TX Tyndale Seminary Press, 2008. ISBN: 978-0-9814791-0-1.

B.F. Skinner, *Science and Human Behavior*, The B.F. Skinner Foundation, 2005 (available online at www.bfskinner.org)

Weragoda Sarada Thero, *Treasury of Truth: Illustrated Dhammapada*, Buddha Dharma Education Association Inc., (available online at www.bhuddanet.net)

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade.
2. **Reading Assignments and Accountability** – All students will complete assigned readings and will write a one-page summary off highlights in the assigned reading.
3. **Research Assignments** – All students will write two papers considering any two of the following topics:
 1. Compare and contrast the behaviorist, Buddhist and Biblical perspectives on human nature
 2. Compare and contrast the reformed and dispensational view of sanctification
 3. Explain why each believer should be competent to counsel, and the process of being equipped for that ministry.
 4. Explain the importance and balance of pure doctrine and love in the counseling process

All students will write two papers of 10-12 pages each.

4. **Course Exams** – There will be no course exams.
5. **Online Interaction** – Online students will have three online assignments per module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words)

observation of a key point from that module's lecture; and (3) respond to Advising Professor's/Instructor's questions and observations.

6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. **Scoring Rubric**

Assignments	Campus	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Module 1 – The Sufficiency of Scripture: The Authority to Speak on Human Nature
 Reading Component– Ps. 139; Ecc. 11-12; 1 Cor. 3:10-23; Col 1:9-20; Heb. 4:12-13; 13:9;
 2 Tim. 3:16-17; 2 Pet. 1:2-3, 20-21; DT&B, Ch. 10 – “Do We Really Hold Scripture to be Sufficient?”
 John Tucker; Students are to write a one page summary on the assigned reading.

Module 2 – Change, Inside or Out: Right Growth vs. Right Behavior, Part I: B.F Skinner and Buddha
 Reading Component– B.F. Skinner, Chapter 1, 15 and 18; *Dhammapada* 14:6:188-192, On the Four Noble
 Truths; *Dhammapada* 20:1, On the Eightfold Path; Students are to write a one page summary on
 the assigned reading.

Module 3 – Change, Inside or Out: Right Growth vs. Right Behavior, Part II: A Biblical Perspective
 Reading Component – Jn. 15; Rom. 6-8, 12:1-2; 2 Cor. 5; Eph. 2:1-3:6; 4:11-16; Col. 2:20-3:11; 1 Jn.
 2:28; DT&B, Ch. 2 – “Four Pillars of Dispensationalism” Christopher Cone; Students are to write a one
 page summary on the assigned reading.

Module 4 – Theology Affects Everything, Part I: Theocratic vs. Church Economy
 Reading Component– Gal. 5-6; DT&B, Ch. 19 – “Released From the Law For Sanctification” John
 Hart Reformed vs. Dispensational Model of Sanctification; Students are to write a one page
 summary on the assigned reading.

Research Component – Students should begin research and draft of papers

Module 5 – Theology Affects Everything, Part II: An Impetus For Godly Living
 Reading Component– Php. 3:17-21; 1 Thess: 4:13-18; 1 Pet. 1:3-21; 2:8-25; DT&B, Ch. 23 – “Biblical
 Prophecy: An Essential Element in Living a Genuine and Godly Life” Paul Benware; Students are to
 write a one page summary on the assigned reading.

Module 6 – Speaking the Truth in Love: The Necessary Ingredients
 Reading Component– Gal. 1:1-9; 3:1-5; Eph. 4:14-15; 2 Thess. 2:13-15; 1 Tim. 1:18-20; 6:3-5; Heb.
 12:7-14; 13:1; James 3; 2 Pet. 1:12-13; 1 Jn. 2:7-10; 3:10-12, 18; 4:11; 4:19-5:3; Jude 22-23; Students
 are to write a one page summary on the assigned reading.

Module 7 – Every Believer, a Counselor
 Reading Component– Php. 2:1-11; 1 Thess. 4:9-10, 13-18; 5:12-24; Titus 2; James 5:16-20; Students
 are to write a one page summary on the assigned reading.

Module 8 – Review & Research
 Research Component – Students should complete research and draft of papers

Module 9 – Review & Research
 Research Component – Students will complete and submit final coursework

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).