

Dr. Charles Ray

I. Course Description:

This course will examine the Gospel of John, with an emphasis on the Deity of Christ. Jesus' miraculous signs will be highlighted in demonstration of His Divinity.

II. Course Objectives

1. To understand the identity of Jesus the Christ
2. To understand key words and concepts in John's Gospel
3. To understand with clarity the structure of the book
4. To know Jesus Christ better, and to have a greater appreciation for His Person and work

III. Course Textbooks

Required Texts:

Merrill Tenney, *John: The Gospel of Belief*, Eerdmans, 1948, 0802843514
Tom Constable's Notes, www.soniclight.org

Recommended Texts for Additional Study:

John Walvoord and Roy Zuck, *Bible Knowledge Commentary – NT*, David C. Cook, 2003, 0882078127
Leon Morris, *The Gospel According to John*, Eerdmans, 1971, 0802822967
J. Carl Laney, *John*, Moody, 1992, 0802456219
Homer Kent, *Light in the Darkness*, Baker, 1974, 0801053439

IV. Evaluation of Student Performance

1. Class Attendance –for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. Reading Assignments and Accountability – All students will read the required reading as outlined in Section V-Course Outline and Assignments. All students will write a one-page summary over the assigned reading from the Tenney book. No quotations from the assigned readings will be allowed. In addition, all students will read through the Gospel of John twice during the semester in two different sittings, each time with a different version. All students must choose two of these versions: NASB, NIV, KJV, NKJV, ESV. Students will acknowledge they have done so with a note on the Class 9 paper.
3. Research Assignments – All students are required to write one 8-10 page paper on a significant passage in the Gospel of John.
4. Course Exams – There are no exams for this course.
5. Online Interaction – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations
6. Campus students will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

Assignments	Campus	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Introduction and Structure of the Gospel of John

Reading Component - Students will read Tenney pages 1-45, write a one-page summary of that reading, and read John 1:1 – 3:21.

Class 2 – John 1:1 – 3:21

Reading Component – Students will read Tenney pages 46-89, write a one-page summary of that reading, and read John 3:22 – 6:71.

Class 3 – John 3:22 – 6:71

Reading Component – Students will read Tenney pages 90-128, write a one-page summary of that reading, and read John 7:1-11:53

Class 4 – John 7:1 – 11:53

Reading Component – Students will read Tenney pages 129-169, write a one-page summary of that reading, and read John 11:54-13:38.
Research Component – Students will have decided on their term paper passage.

Class 5 – John 11:54 – 13:38

Reading Component – Students will read Tenney pages 170-211, write a one-page summary of that reading, and read John 14:1-17:26.

Class 6 – John 14:1 – 17:26

Reading Component – Students will read Tenney pages 212-252, write a one-page summary of that reading, and read John 18:1-20:29.

Class 7 – John 18:1- 20:29

Reading Component – Students will read Tenney pages 253-286, write a one-page summary of that reading, and read John 21:1-25.

Class 8 – 21:1-25

Reading Component – Students will read Tenney pages 287-316, write a one-page summary of that reading,

Class 9 – Literary Analysis

Research Component – All papers are due.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).