

Dr. Mall Couch

### I. Course Description:

To thoroughly understand the background and flow of the Book of Revelation. How is the book to be interpreted? Literally or allegorically? What is its impact on the Church today? And how close are we to the end times? How are details of the book to be understood?

### II. Course Objectives

1. The book will be studied verse by verse, with a literal hermeneutic. Greek notes will be shared throughout the study
2. The course will examine the long standing Evangelical approach to this study.
3. To examine why this book is both under fire and misunderstood by the liberal mind and often as well, by the mind of most Christians. It is the only Bible book with a promise for those who study it.

### III. Course Textbooks

Required Texts:

John Walvord, *The Revelation of Jesus Christ*, Moody, 1966, ISBN:0802473091

Charles Ryrie, *Revelation*, Moody, 1966, ISBN:9780802471086

Thomas Constable, *Dr. Constable's Expository Notes on Revelation*,

<http://www.soniclight.com/constable/notes/pdf/revelation.pdf>

Mal Couch, *Introductory Notes on the Book of Revelation*, PDF included in course materials

### IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2<sup>nd</sup> unexcused absence will result in an additional research assignment required for a passing grade. A 3<sup>rd</sup> unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – Using the required textbooks, answer the 50 questions (found in section VII Course Questions) as assigned in part V. Course Outline and Assignments.
3. **Research Assignments** – All students must write a 10-12 page paper on the issues that have to do with the amillennial vs. premillennial approach to Revelation. The papers are to be double spaced using at least six references.
4. **Course Exams** – There are no course exams.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.  
**Online Students** will submit assignments directly to the Advising Professor/Instructor.
7. **Scoring Rubric**

<u>Assignments</u>	<u>Campus &amp; Learning Center</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

## **V. Course Outline & Assignments**

### **Module 1 – Introduction**

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#### **Module 2 –**

Reading Component – Using the required textbooks, answer questions 1-6.

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#### **Module 3 –**

Reading Component – Using the required textbooks, answer questions 7-12.

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#### **Module 4 –**

Reading Component – Using the required textbooks, answer questions 13-17.

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#### **Module 5 –**

Reading Component – Using the required textbooks, answer questions 18-24.

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#### **Module 6 –**

Reading Component – Using the required textbooks, answer questions 25-30.

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#### **Module 7 –**

Reading Component – Using the required textbooks, answer questions 31-37.

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#### **Module 8 –**

Reading Component – Using the required textbooks, answer questions 38-43.

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#### **Module 9 –**

Reading Component – Using the required textbooks, answer questions 44-50.

Research Component – The research assignment is due.

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## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via Tyndale student email (@tyndale.edu address). Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

### **Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).

## **VII. Course Questions:**

It is expected, since the main part of the assignment is to do these fifty questions, that the student will be complete in his or her answer. Typed, double-spaced is expected, with about two pages as a minimum per question. If the question is a multiple, say 5-6, the answer length should be double. The required textbooks must be used in the research for these questions. It must be evident in the answers that the textbooks were consulted (for example Ryrie says... or footnoted).

1. What is the argument and debate about the dating of Revelation?
2. Explain in short paragraphs the main interpretive views of Revelation.
3. What possibly could be the name of the angel who spoke to John, and why?
4. What do we know about the island of Patmos?
- 5.-6. Give a summary of the seven "letters" in Revelation.
  
7. Some suggest the letters to the seven churches could have "four" layers of messages or meanings. List and explain them.
8. What was the Ephesian church asked to do?
9. Give several of the views about the white stone. Explain.
10. What period in history could the church of Thyatire possibly portray?
11. How does 3:10 help prove the church will not go through the Tribulation?
12. Why is the word "lukewarm" so striking in 3:15-16?
  
13. Why would the concept of eye salve have been so pertinent to the church at Laodicea?
- 14.-16. From chapters 4-5, write several paragraphs giving your impressions of the events taking place in heaven. Describe the majesty of God.
17. Make a comparison between 6:15-17 and I Thess. 5:9-11.
- 18.-20. Make a list of 20 points or highlights from: Isa. 24:1-6; 34:4; Joel 2:3-31; Mt. 24:29.
21. From the "tone" of chapter 7, show the reasons that this passage relates to the Tribulation only.
22. What emotions do you feel as you sense the terror falling on earth in chapter 8?
23. Why or why not would you take wormwood literally?
24. Give further thoughts as to why the locusts are literal demons.
25. Give further thoughts as to why the army of 200 million is literal.
26. Why isn't the church or church believers mentioned throughout all of this terror?
27. Why is the temple area measured?
28. What will happen during the last 42 months of the Tribulation?
- 29.-30. Give reasons why the two prophets may be Moses and Elijah. Explain.
31. Why do some feel that one of the prophets might be Enoch?
- 32.-34. How do we know the Tribulation is from God and not simply from Satan, natural disasters or just from men?
35. To the seven churches, what does John possibly mean by "to him who overcomes"?
- 36.-37. Describe Jezebel from the Old Testament.
- 38.-39. Describe in as much detail as possible the Nicolaitans.
40. Describe the 144,000.
- 41.-43. What is the main problem with allegorical interpretation, in regard to the book of Revelation?
44. What does the "Great Tribulation" mean?
45. Why is Dan left off from the 144,000 witness list?
46. Give several views about Wormwood.
47. What is the root of the word "sorceries"?
- 48.-49. Who might the locust and horsemen be in chapter 9?
50. Summarize in your own words the impact upon you personally of chapters 1-11.