

Dr. David Olander

I. Course Description:

This course is designed to acquaint the student with a detailed study of the Book of Hebrews.

II. Course Objectives

1. To understand the overall purpose of the epistle to the Hebrews.
2. To understand the importance of Hebrews as a transition from the Mosaic system (priesthood, sacrificial system, the Law, temple, etc.)
3. To understand several main issues (doctrines) taught in Hebrews. This includes major Messianic prophecies, final redemption, transition from the Law, the true temple, the New Covenant, and many other very important issues.

III. Course Textbooks

Required Texts:

Thomas Constable, *Expository (Bible Study) Notes, Hebrews*, <http://www.soniclight.com/constable/notes.htm>

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All readings are from the Expository (Bible study) Notes, Hebrews, Thomas Constable. All students will write a brief summary of no more than three pages on the assigned reading for each module. Students should be able to discuss the reading for each module.
3. **Research Assignments** – Campus students will write three 7-9 page papers. Suggested topics are:
 - a. The 'new priesthood'
 - b. The superiority of Christ
 - c. The New Covenant
 - d. The sacrificial system
 - e. The blood
 - f. Christ as our high priest
4. **Course Exams** – There will be no course exams for this course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus & Learning Center</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Module 1 – Introduction

Module 2

Reading Component – Constable Introduction; pages 1-9. Write no more than a three page summary. Read the entire book of Hebrews.

Module 3

Reading Component – Constable, reference Bible chapters 1:1-2:18; pages 10-34. Write no more than a three page summary. Read the entire book of Hebrews.

Module 4

Reading Component – Constable, reference Bible chapters 3:1-5:10; pages 34-52. Write no more than a three page summary. Read the entire book of Hebrews.

Module 5

Reading Component – Constable, reference Bible chapters 5:11-7:11; pages 52-70. Write no more than a three page summary. Read the entire book of Hebrews..

Module 6

Reading Component – Constable, reference Bible chapters 7:12-9:28; pages 70-90 Write no more than a three page summary. Read the entire book of Hebrews.

Module 7

Reading Component – Constable, reference Bible chapters 10:1-10:39; pages 91-103 Write no more than a three page summary. Read the entire book of Hebrews.
Research Component – First Paper due.

Module 8

Reading Component – Constable, reference Bible chapters 11:1-12:17; pages 103-124 Write no more than a three page summary. Read the entire book of Hebrews.
Research Component – Second Paper due.

Module 9

Reading Component – Constable, reference Bible chapters 12:18-3:25; pages 124-134 Write no more than a three page summary. Read the entire book of Hebrews.
Research Component – Third Paper due.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via Tyndale student email (@tyndale.edu address). Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).