

Christopher Cone, Th.D, Ph.D

I. Course Description

This course will trace the outline of the Bible and address the background and thematic elements of each Biblical book, considering them synthetically. The purpose is to provide the student a working understanding of the overall plan of God as revealed in the Bible, providing a foundation for further Bible study.

II. Course Objectives

1. To trace the overall themes of the Bible
2. To gain a basic understanding of each book in context
3. To be able to articulate both the overall themes and the individual context
4. To develop a visual approach to memorization of key concepts and themes
5. To fulfill the mandate of 2 Tim. 2:15

III. Course Textbooks

Required Texts:

Christopher Cone, *A Concise Bible Survey: Tracing the Promises of God*, Cone, Exegetica, 2012, ebook ISBN-13: 978-0-9765930-2-7

W. Graham Scroggie, *The Unfolding Drama of Redemption*, Kregel, ISBN 978-082543774 Recommended Texts for Additional Study:

Explore the Book, J. Sidlow Baxter

Old & New Testament Surveys, Paul Benware

Introduction to Old Testament Survey, Gleason

Archer New Testament Survey, Merrill Tenney

Old & New Testament Surveys, Irving Jensen

IV. Evaluation of Student Performance

1. **Class Attendance** for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will complete all assigned reading and will write a one-half page highlight summary on each assigned reading. (If there are assigned readings from two texts, students will write summaries on each.)
3. **Research Assignments** – All students will write two 5-7 page papers on any of the following topics:
 1. Overview the narrative of the eleven chronological OT books
 2. Overview the Biblical covenants and promises in chronological order
 3. Summarize the ministry and purpose of Christ as recorded in Matthew
4. **Course Exams** – The Midterm exam will cover the OT chart on Cone, p. 7, and will be given on the fifth class. The Final exam will cover the NT chart on Cone, p. 167, and will be given on the ninth class.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.

6. Campus students will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

Assignments	Campus	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Introduction

Class 2 – Genesis, Job, Exodus

Reading Component– Scroggie, 1:17-38; Cone 1-38, write summaries

Class 3 – Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth

Reading Component– Scroggie, 1:103-106; 162-167; 260; Cone 39-64, write summaries

Class 4 – 1 Samuel, 2 Samuel, 1 Chronicles, 1 Kings, 2 Kings, 2 Chronicles, Psalms, Proverbs, Ecclesiastes, Song of Solomon

Reading Component – Scroggie, 1:419-427; Cone 65-96, write summaries

Class 5 – Obadiah, Joel, Jonah, Amos, Hosea, Micah, Isaiah, Zephaniah, Nahum, Habakkuk, Jeremiah,

Reading Component – Scroggie, 1:445-452; Cone 97-122, write summaries
Exam Component – Midterm Exam

Class 6 – Lamentations, Ezekiel, Daniel, Ezra, Haggai, Zechariah, Esther, Nehemiah, Malachi, The Relationship Between Israel & the Church

Reading Component– Scroggie, 2:7-16; 27-44; Cone 123-162, write summaries

Class 7 – Intertestamental Period, The Gospels & Acts

Reading Component– Scroggie, 2:170-187; Cone 163-202, write summaries

Class 8 – James, 1 & 2 Thessalonians, 1 & 2 Corinthians, Galatians, Romans, Philippians, Philemon, Ephesians

Reading Component – Scroggie, 3:357-371; 382-387; Cone 203-227

Class 9 – Colossians, 1 Timothy, Titus, 2 Timothy, Hebrews, 1 & 2 Peter, Jude, 1, 2, & 3 John, Revelation

Reading Component – Cone 228-253, write summary
Research Component – Research Papers Due Exam
Component – Final Exam

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: Professor Name, Class # & Name, Student Name, Assignment Title
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Learning Center Students: LC Location, Campus Prof. Name, Class # & Name, Student Name
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: Online Prof. Name, Class # & Name, Student Name, Assignment Title
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).