TYNDALE
THEOLOGICAL SEMINARY
& BIBLICAL INSTITUTE

Dr. Robert L Thomas

I. Course Description:

This course is an introduction to hermeneutical principles and exegetical method and their applications to the New Testament text. The course will also compare competing methods of exegesis as well as necessary aspects of Greek syntax and grammar.

II. Course Objectives

1. To understand the importance of the grammatico-historical method of hermeneutics.
2. To understand the proper application of the method in the steps of the exegetical process.
3. To develop a higher degree of diligence in handling accurately the word of truth (2 Tim. 2:15).

III. Course Textbooks

Required Texts:
   Robert L. Thomas, *Introduction to Exegesis*, Thomas, 1987, ISBN: None
   Robert L. Thomas, *Evangelical Hermeneutics, The New Versus the Old*, Kregel, 2002, ISBN: 9780825438394

IV. Evaluation of Student Performance

1. Class Attendance – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).

2. Reading Assignments and Accountability – Reading assignments are assigned in section V. Course Outline & Assignments; all students will write a 1 page summary of each reading assignment.

3. Research Assignments –
   a. Campus students will write a 5 page review of each of any two chapters in *Evangelical Hermeneutics*.
   b. All students will write an exegetical paper on the New Testament passage of their choice (10-20 verses), following the steps of Dr. Thomas' process of the Grammatico-historical Method of Exegesis, as directed in his *Introduction to Exegesis* pages 23-138.

4. Course Exams – There are no course exams.

5. Online Interaction – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to your Advising Professor/Instructor questions and observations.

6. Campus students will submit assignments as directed by the Professor.
   Online Students will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

Assignments	Campus	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Module 1 – Introduction

Module 2 –

     Reading Component– Evangelical Hermeneutics chaps 1-3, Introduction to Exegesis pages 11-22. Students will write a 1 page summary of this module's reading assignment.

Module 3 –

     Reading Component– Evangelical Hermeneutics chaps 4-5, Introduction to Exegesis pages 23-39. Students will write a 1 page summary of this module's reading assignment.

Module 4 –

     Reading Component– Evangelical Hermeneutics chaps 6-7, Introduction to Exegesis pages 39-54. Students will write a 1 page summary of this module's reading assignment.

Module 5 –

     Reading Component – Evangelical Hermeneutics chaps 8-9, Introduction to Exegesis pages 54-71. Students will write a 1 page summary of this module's reading assignment.
     Research Component – First Chapter review is due.

Module 6 –

     Reading Component– Evangelical Hermeneutics chaps 10-11, Introduction to Exegesis pages 71-87. Students will write a 1 page summary of this module's reading assignment.

Module 7 –

     Reading Component– Evangelical Hermeneutics chaps 12-13, Introduction to Exegesis pages 87-104. Students will write a 1 page summary of this module's reading assignment.

Module 8 –

     Reading Component– Evangelical Hermeneutics chaps 14-15, Introduction to Exegesis pages 104-120. Students will write a 1 page summary of this module's reading assignment.

Module 9 –

     Reading Component– Evangelical Hermeneutics chaps 16-17, Introduction to Exegesis pages 120-138. Students will write a 1 page summary of this module's reading assignment.
     Research Component – Second Chapter review is due. Exegetical paper is due.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: Professor Name, Class # & Name, Student Name, Assignment Title
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Learning Center Students: LC *Location,* Campus Prof. Name, Class # & Name, Student Name
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: Online Prof. Name, Class # & Name, Student Name, Assignment Title
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/**Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed*. (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the Tyndale Theological Seminary and Biblical Institute Academic Catalog.