

Dr. Daniel M. Starceвич

I. Course Description

This course will closely, carefully, and systematically examine the Book of Revelation with the aid of the Greek Text. Major interpretive, and theological controversies will be addressed.

II. Course Objectives

1. Identify the place of the book in the overall progress of revelation
2. To be able to identify and critique various non-futurist approaches to interpretation
3. To understand the structure of the book
4. To equip the student to understand and appreciate the culmination of God's plan for the ages through Jesus

III. Course Textbooks

Required Texts:

Thomas L. Constable, *Constable's Notes on Revelation*, (available at: <http://planobiblechapel.org/constable-notes/>)

Anthony Garland, *A Testimony of Jesus Christ: A Commentary on Revelation*, (available at: http://www.spiritandtruth.org/teaching/Book_of_Revelation/commentary/htm/index.html)

John Walvoord, *the Revelation of Jesus Christ*, (Chicago IL.: Moody, 1996). (available at: <https://bible.org/series/revelation-jesus-christ>)

Recommended Texts for Additional Study:

- Donald Grey Barnhouse. *Revelation: An Expository Commentary*, Zondervan Publishing House, 1971 Arno C. Gaebelien, *The Revelation: An Analysis and Exposition of the Last Book of the Bible*, Loizeaux Brothers, 1915
Robert L. Thomas, *Revelation 1–7: An Exegetical Commentary*, Moody, 1992.
Robert L. Thomas, *Revelation 8–22: An Exegetical Commentary*, Moody, 1995.
J. Hampton Keathley, *Studies in Revelation*, (available online at www.bible.org/series/studies-revelation)

IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus/Learning Center students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** –All students will read the required reading as outlined in Section V - Course Outline and Assignments. All students will write a one-page summary over the assigned reading.
3. **Research Assignments** –
Assignment 1 Students will submit a 6 – 10 page double spaced paper providing an outline to a depth of second major heading and will provide a brief synopsis for the contents under each heading.
Assignment 2 Option 1 Students will submit a 6 – 10 page double spaced exegetical study of Revelation 3:10 which includes a defense of the students conclusion concerning the meaning of the phrase $\kappa \acute{\alpha} \gamma \acute{\omega} \sigma \epsilon \tau \eta \rho \eta \sigma \omega \acute{\epsilon} \kappa \tau \eta \varsigma \acute{\omega} \rho \alpha \varsigma \tau \omicron \upsilon \pi \epsilon \iota \rho \alpha \sigma \mu \omicron \upsilon$

Assignment 2 Option 2 Students will submit a 6 – 10 page double spaced paper on a topic of their choice relevant to the Book of Revelation

4. **Course Exams** – There are no exams for this course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to the Advising Professor/Instructor questions and observations.
6. **Campus/Learning Center** will submit assignments as directed by the Professor. **Online Students** will submit assignments directly to the Advising Professor/Instructor

7. **Scoring Rubric**

<u>Assignment</u>	<u>Campus/Learning Center</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25%
Reading Component	40%	25%
Research Component	60%	50%

V. Course Outline and Assignments

Class 1: Introduction, Revelation Chapters 1-3

Lecture Component: Online Students will submit a summary of a key point in the lectures.

Reading Component: Students will read Garland Chapters 2 – 3.3 and write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Walvoord Chapters 1-3 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 2: Revelation Chapters 4-6

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Garland Chapters 3.4-3.6 and write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Walvoord Chapters 4-6 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 3: Revelation Chapters 7-9

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Garland Chapter 3.7-3.9 and write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Walvoord Chapters 7-9 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 4: Revelation Chapters 10-12

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Garland Chapters 3.10-3.12 and write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Walvoord Chapters 10-12 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 5: Revelation Chapters 13-15

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Garland Chapter 3.13-3.15 and write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Walvoord Chapters 13-15 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 6: Revelation Chapters 16-19

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Garland Chapters 3.16-3.19 and will write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Walvoord Chapters 16-19 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 7: Revelation Chapter 20

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Garland Chapter 3.20 and will write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Walvoord Chapter 20 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 8: Revelation Chapter 21-22

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Garland Chapters 3.21-3.22 and will write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Walvoord Chapters 21-22 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 9: Summary and Theological Integration

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Garland Chapter 4.11 and write a one-page summary of the assigned reading as outlined in section IV.2.

Research Component: Both research assignments are due.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: Professor Name, Class # & Name, Student Name, Assignment Title

Learning Center Students	<i>e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1</i> LC Location, Campus Prof. Name, Class # & Name, Student Name <i>e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith</i>
Online Students:	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1</i>

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations* 9th Ed. (Chicago: University of Chicago Press, 2018). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.
10. Paper must end with a Bibliography of all works consulted.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).