

Dr. John Tucker

**I. Course Description:**

This course is designed to show the pervasive influence of secular psychology upon the teachings and practical work of Biblical Christianity. Various "Christian" approaches that are integrated with secular psychology will be analyzed and compared to the supreme sufficiency of Christ and His Word.

**II. Course Objectives**

1. To recognize integrated secular psychology
2. To refute integrated secular psychology
3. To express confidence in the perfect sufficiency of our spiritual resources in the Lord God alone

**III. Course Textbooks**

Required Texts:

- Richard Ganz, *Psychobabble*, Crossway, 1993, 0891077340  
 John MacArthur, *Our Sufficiency in Christ*, Word Publishing, 1991, 0849935199

Recommended Texts for Additional Study:

- Martin and Deidre Bobgan, *Psychoheresy*, East Gate Publishers, 1987, 0941717003  
 Ed Hindson and Howard Eyrich, *Totally Sufficient*, Harvest House Publishers, 1997, 1565076303  
 Ed Bulkley, *Why Christians Can't Trust Psychology*, Harvest House Publishers, 1993, 9781565070264

**IV. Evaluation of Student Performance**

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2<sup>nd</sup> unexcused absence will result in an additional research assignment required for a passing grade. A 3<sup>rd</sup> unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will read the required reading as outlined in Section V - Course Outline & Assignments. Each student will write a one-page summary over the assigned reading. The reading summary should be a summary over the major doctrines presented, including any special issues regarding that doctrine. No quotations from the assigned readings will be allowed.
3. **Research Assignments** – All students are required to write one 8-10 page paper. It will be comprised of an exposition of all three passages: (1) Psalm 19:7-14; (2) Philippians 4:6-9; (3) 2 Timothy 3:16-17.
4. **Course Exams** – No course exam is required for this class.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
7. **Online Students** will submit assignments directly to the Advising Professor/Instructor.

8. **Scoring Rubric**

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	40	25
Research Component (Papers & Projects)	60	50
<b>Total Points:</b>	<b>100</b>	<b>100</b>

## **V. Course Outline & Assignments**

### **Class 1 – Introduction**

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### **Class 2 – Gnosticism and the Psuedo-science of Psychology**

Reading Component – Students will read MacArthur pp. 15-72, and will write a summary covering the assigned reading as outlined in Section IV.

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### **Class 3 – Sufficiency, Sanctification, and Skeptics**

Reading Component – Students will read MacArthur pp. 73-138, and will write a summary covering the assigned reading as outlined in Section IV.

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### **Class 4 – Hedonism and the Satisfaction of Christ Alone**

Reading Component – Students will read MacArthur pp. 139-190, and will write a summary covering the assigned reading as outlined in Section IV.

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### **Class 5 – A Balance of Power**

Reading Component – Students will read MacArthur pp. 191-238, and will write a summary covering the assigned reading as outlined in Section IV.

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### **Class 6 – Amazing Grace**

Reading Component – Students will read MacArthur pp. 239-264, and will write a summary covering the assigned reading as outlined in Section IV.

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### **Class 7 – Psychological View of Man**

Reading Component – Students will read Ganz pp. 13-40, and will write a summary covering the assigned reading as outlined in Section IV.

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### **Class 8 – Is Integration Possible? Necessary?**

Reading Component – Students will read Ganz pp. 41-100, and will write a summary covering the assigned reading as outlined in Section IV.

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### **Class 9 – God Can Change Lives**

Reading Component – Students will read Ganz pp. 101-167, and will write a summary covering the assigned reading as outlined in Section IV.  
Research Component – Research Paper Due.

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## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

### **Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).