

Dr. Dave Olander
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I. Course Description:

This course focuses on *Basics of Biblical Greek* by William D. Mounce translating 1 John chapters III and IV

II. Course Objectives

1. To translate completely 1 John chapters 3 and 4.
2. To focus on word formation and basic syntax from *Basics of Biblical Greek* by William D. Mounce.

III. Course Textbooks

Required Texts:

William D. Mounce, *Basics of Biblical Greek*, ISBN 978-0-310-28768-1
 Greek NT 4th edition revised, UBS dictionary

Highly Recommended Texts:

Linguistic keys: (at least one; *some of these are on bible programs*)
Linguistic Key to the Greek New Testament by Rienecker and Rogers
The New Linguistic and Exegetical Key to the Greek New Testament by Rogers and Rogers
A Grammatical Analysis of the Greek New Testament by Max Zerwick

Lexicon:

Greek English Lexicon (BAGD)

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. **Extension and Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade.
2. **Reading Assignments and Accountability** – All study is from the Greek New Testament and William D. Mounce, *Basics of Biblical Greek*. Readings will be discussed in class. Review all your notes from Greek I and II and be able to do any of the paradigms from Greek I and II. Know your vocabulary for First John chapters one and two (suggestion: making your own vocabulary cards really helps). Listen to all the course lectures provided on the course CD for Greek III (do not be concerned about lecture numbers). Study well each chapter and the work assigned specifically in the lectures. Review all verb forms and parsings on chart provided. Study and know well First John chapters one and two (forms provided).
3. **Research Assignments** – There is no research assignment for this course.
4. **Course Exams** – There **one final exam**. Contact Tyndale when you are ready to take your final.
5. **Online Interaction** – This will be determined by the online instructor.
6. **Campus students** will submit assignments as directed by the Professor.
Extension students will submit assignments to coursework@tyndale.edu on or before the course due date.
Online Students will submit assignments as directed by the Online Professor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus & Extension</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)

V. Course Outline & Assignments

Class 1 – Begin translating I John chapter three. 1 John 3:1-8. Use the worksheets provided.

Class 2 – Be able to translate completely 1 John 3:1-12. (Use the worksheets provided. Be able to parse every word in the Text).

Class 3 – Be able to translate completely 1 John 3:13-18. (Use the worksheets provided. Be able to parse every word in the Text).

Class 4 – Be able to translate completely 1 John 3:19-24. (Use the worksheets provided. Be able to parse every word in the Text).

Class 5 – Be able to translate completely 1 John 4:1-6. (Use the worksheets provided. Be able to parse every word in the Text).

Class 6 – Be able to translate completely 1 John 4:7-12. (Use the worksheets provided. Be able to parse every word in the Text).

Class 7 – Be able to translate completely 1 John 4:13-21. (Use the worksheets provided. Be able to parse every word in the Text).

Class 8 – Be able to translate completely 1 John chapters three and four. (Use the worksheets provided. Be able to parse every word in the Text).

Class 9 – Final for Greek IV.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in Works or Word format (Wordpad and Wordperfect are not to be used for Tyndale coursework).

The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: C, Professor Name, Class # & Name, Student Name, Assignment Title
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Learning Center Students: LC Location, Campus Prof. Name, Class # & Name, Student Name
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: O, Online Prof. Name, Class # & Name, Student Name, Assignment Title
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Extension Students: E, Class # & Name, Student Name
(e.g.: E, Johnson, BIBL2301 Hermeneutics, Smith)

Electronically submitted coursework will be returned along with a grade sheet via email after the course has been graded.

Assignment Due Dates

Campus and **Online** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Extension students will submit all assignments no later than nine weeks after course start date, and will submit all assignments in one email.

Late work turned in after the due date but within 5 days of the due date will be reduced a letter grade. Any work turned in more than five days after the due date will receive a failing grade.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (Campus & Online students) or the Registrar's office (Extension & Intensive students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).