

I. Course Description:

This is a continuation of Greek exegesis 6301. All students must have completed Introduction to Greek Syntax, Grammar & Exegesis (GREE6301).

II. Course Objectives

1. This course will cover grammar, textual criticism, word study, diagramming, syntax, and exegesis.
2. The student will write an exegetical paper.

III. Course Textbooks

Required Texts:

Greek NT 4th edition revised, UBS dictionary
Greek Grammar Beyond the Basis by Daniel Wallace ISBN 0-310-21895-0
Ephesians, An Exegetical Commentary by Harold W. Hoehner, ISBN 978-0-8010-2614-0

Highly recommended:

Basics of Biblical Greek by William D. Mounce, ISBN 978-0-310-28768-1
Greek English Lexicon (BAGD)
A Manual of the Greek New Testament, Dana and Mantey
Ephesians, An Exegetical Commentary by Harold W. Hoehner, ISBN 978-0-8010-2614-0
Linguistic keys: (any one or all; *some of these are on bible programs*)
Linguistic Key to the Greek New Testament by Rienecker and Rogers
The New Linguistic and Exegetical Key to the Greek New Testament by Rogers and Rogers
A Grammatical Analysis of the Greek New Testament by Max Zerwick
A bible program such as BibleWorks or Logos (some of the above is included with some programs)

IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** –Every student must read through the book of Ephesians in the GNT (this must be acknowledged). You may use sources such as linguistic keys, programs for parsing, GNT lexicons, or parsing guides. Even if this assigned reading has been completed, the student should be *continually* reading Ephesians for this course.
3. **Research Assignments** – The student is to write an exegetical paper based on Ephesians with all components (follow notes and guidelines from GREE6301). The student is to choose not more than 5 verses for his or her paper. The main body of the paper (running exegetical commentary) is to be 15-17 pages. Graduate and seminary students are to include two word studies and two exegetical problems (variants). The total paper should not exceed 25 pages. Try to use at least five major commentaries. These should be exegetical commentaries or sources i.e. *Ephesians, An Exegetical Commentary* by Harold W. Hoehner, *A Critical and Exegetical Commentary on the Epistles to the Ephesians and to the Colossians*, T. K. Abbot, also Nicole, Eadie are some suggestions. Please use proper formatting and footnotes. Be in prayer about your work for His glory.
4. **Course Exams** – There are no exams.

5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module’s lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments as directed by the Online Professor.

7. **Scoring Rubric**

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Review of exegesis; Begin reading Ephesians chapters 1-2.

Class 2 – Continuing review of exegesis; Begin reading Ephesians chapters 3-4.

Class 3 – Continuing grammar, lower criticism, diagrams. Begin reading Ephesians chapter 5-6. The student should select the verses for the exegetical paper (help will be provided for any of the exegetical process).

Class 4 – Continuing exegesis, grammar, lower criticism, diagrams, and word studies. The student should be continually reading Ephesians in the GNT. The student should be working on the exegetical paper.

Class 5 – Continuing exegesis, grammar, lower criticism, diagrams, and word studies. The student should be continually reading Ephesians in the GNT. The student should be working on the exegetical paper.

Class 6 – Continuing exegesis, grammar, lower criticism, diagrams, and word studies. The student should be continually reading Ephesians in the GNT. The student should be working on the exegetical paper.

Class 7 – Any problems with the exegetical paper should be discussed in this class.

Class 8 –The exegetical paper is due next class.

Class 9 – Final comments on exegesis, grammar, lower criticism, diagrams, and word studies. The exegetical paper is due today. It must be acknowledge that the student has read Ephesians in Greek.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).