

### I. Course Description:

This course is an introductory study of biblical Hebrew.

### II. Course Objectives

1. The student will be able to understand the Hebrew alphabet with the vowel pointing system (pointed Hebrew).
2. The student will be able to write Hebrew with the pointing system.
3. The student will be able understand the Hebrew noun and adjective system with articulation, constructs, connectives, prepositions, and some Hebrew markings (in the BHS text),

### III. Course Textbooks

Required Texts:

Gary D. Pratico and Miles V. Van Pelt, Basics of Biblical Hebrew, ISBN 978-0-310-27020-1

### IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2<sup>nd</sup> unexcused absence will result in an additional research assignment required for a passing grade. A 3<sup>rd</sup> unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I)..
2. **Reading Assignments and Accountability** –All students should keep a note book and must keep up with all the assignments as given in the lectures (the lectures do not necessarily follow the class numbers). Chapters 1-10 will be covered in *Basics of Biblical Hebrew* (Pratico and Van Pelt). The final exam will cover chapters 1-10. The final will include the vocabulary through chapter 10.
3. **Research Assignments** – There is no research assignment for this course.
4. **Course Exams** – There **one final exam**.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
7. **Online Students** will submit assignments directly to the Advising Professor/Instructor.

#### 8. **Scoring Rubric**

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Assignment Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

## **V. Course Outline & Assignments**

**Class 1** – Hebrew alphabet, pointing system, and transliteration (use assigned notes and review chapters 1-3 of Pratico).

---

**Class 2** – Hebrew alphabet, pointing system, and transliteration. Review chapters 1-3 of Pratico.

---

**Class 3** – Hebrew nouns. Review chapter 4 of Pratico. Begin the study of the assigned vocabulary with the notes.

---

**Class 4** – Definite Article, Conjunction Waw, and Hebrew Prepositions. Review chapters 5-6 of Pratico. (Know well sections 5:7 and 6:4).

---

**Class 5** – Hebrew Adjectives. Review chapter 7 of Pratico. (Know well sections 7:4 and 7:6).

---

**Class 6** – Hebrew Pronouns. Review chapter 8 of Pratico. (Know well sections 8:3, 8:6, 8:7, and 8:11).

---

**Class 7** – Hebrew Pronominal Suffixes and Hebrew Construct Chain. Review chapters 9 and 10 of Pratico. (Know well sections 9:2, 9:4, 9:10 and 10:1-10:3).

---

**Class 8** – Hebrew Numbers. Review chapter 11 of Pratico. Review for Hebrew I final exam. Know well all the sections listed in the course assignments from *Basics of Biblical Hebrew*, Pratico and Van Pelt.

---

**Class 9** – Final exam for Hebrew I

---

## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via Tyndale student email (@tyndale.edu address). Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

*Campus Students:* Professor Name, Class # & Name, Student Name, Assignment Title  
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

*Learning Center Students:* LC Location, Campus Prof. Name, Class # & Name, Student Name  
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

*Online Students:* Online Prof. Name, Class # & Name, Student Name, Assignment Title  
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

**Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

**Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

**Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

**Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).