Guest Lecturer: Dr. Mike Stallard

I. Course Description:

This course examines developments in the doctrine of eschatology throughout church history. Especially considered are contributions among the apostolic fathers, the apologists, the theologians, as well as perspectives during the Middle Ages, the Reformation, and more recent developments from the seventeenth century and beyond.

II. Course Objectives

1. Students should understand the various historical eschatological views, recognizing the hermeneutic bases that give rise to each.
2. Students should be able to identify key persons in the history of eschatology, and be able to summarize the views and influence of each.
3. Students should understand basic implications of historical views on eschatology for other areas of theology.

III. Course Textbooks

Required Texts:

Ronald Diprose, *Israel and the Church: The Origin and Effects of Replacement Theology*, Authentic Media, 2004, ISBN: 1-884543-97-9

Brian E. Daley, *The Hope of the Early Church: A Handbook of Patristic Ecclesiology,* Baker, 2010, ISBN: 978-0-8010-4597-4

Crawford Gribben and Timothy Stunt (Eds.), *Prisoners of Hope? Aspects of Evangelical Millenialism in Britain and Ireland, 1800-1880*, Paternoster, 2004, ISBN: 1-84227-224-1

IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).

2. **Reading Assignments and Accountability** – All students will complete the assigned reading, as per course schedule, and will write a one-page discussion on some aspect of each reading.

3. **Research Assignment**s – All students will write three papers, one on each of the following topics:

   1. Paper 1: Summarize, discuss, and critique the eschatological perspective of any historical figure discussed in class. (5-7 pages).
   2. Paper 2: Compare and contrast the eschatological perspectives of any two historical figures discussed in class. (5-7 pages).
   3. Paper 3: Analyze the eschatological perspective of any historical figure discussed in class, and discuss the implications of that eschatological perspective on another area of theology. (5-7 pages).

4. **Course Exams** – There are no exams for this course.

5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.

6. **Campus students** will submit assignments as directed by the Professor.

   Online Students will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

Assignments	Campus	Online
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	**100**	**100**

V. Course Outline & Assignments

Module 1 – Introduction

Module 2 – The Apostolic Fathers

Reading Component – Diprose, 69-136; Write a one-page discussion of some aspect of the reading.

Module 3 – The Apologists

Reading Component – Daley, 1-123; Write a one-page discussion of some aspect of the reading.
Research Component – Insert a brief description of any applicable assignment component for this module.

Module 4 – The Theologians

Reading Component – Diprose, 137-168; Write a one-page discussion of some aspect of the reading.
Research Component – Insert a brief description of any applicable assignment component for this module.

Module 5 – The Middle Ages

Reading Component – Daley, 124-224; Write a one-page discussion of some aspect of the reading.
Research Component – Insert a brief description of any applicable assignment component for this module.

Module 6 – The Reformation

Reading Component – Gribben/Stunt, 1-121; Write a one-page discussion of some aspect of the reading.
Research Component – First paper due.

Module 7 – Post Reformation

Reading Component – Gribben/Stunt, 122-202; Write a one-page discussion of some aspect of the reading.

Module 8 – Reading and Research

Reading Component – Diprose, 1-68; Write a one-page discussion of some aspect of the reading.

Research Component – Second paper due.

Module 9 – Reading and Research

Reading Component – Diprose, 169-174; Write a one-page discussion of some aspect of the reading.

Research Component – Third paper due.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students: Professor Name, Class # & Name, Student Name, Assignment Title
(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Learning Center Students: LC *Location,* Campus Prof. Name, Class # & Name, Student Name
(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)

Online Students: Online Prof. Name, Class # & Name, Student Name, Assignment Title
(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).