

Dr. Arnold Fruchtenbaum

I. Course Description:

This course will use a Jewish perspective to provide a complete, chronological history of our Lord Jesus Christ's first advent by harmonizing the accounts recorded in the gospels of Matthew, Mark, Luke and John. Part II of this course will cover the period from the beginning of Luke 12 through Acts 1:12.

II. Course Objectives

1. To understand the Jewish basis for many of our Lord's actions and statements.
2. To be fully versed in all of the Gospel revelation given regarding the coming Kingdom.
3. To be able to explain the seminal teachings of Jesus that would impact His coming church.

III. Course Textbooks

Required Texts:

A.T. Robertson, *A Harmony Of The Gospels*, HarperOne, 1932, 0060668903

Thomas Constable, *Constable's Expository Notes*, www.soniclight.org

Stanley D. Toussaint, *Behold The King*, Kregel Publications, 1980, 0825438454

IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
NOTE: The “paragraphs” referenced in the lectures by Dr. Fruchtenbaum are the paragraph breakdowns used by Dr. A.T. Robertson in his textbook. Each paragraph is preceded by this symbol, “§” (example: “§ 70” means paragraph 70).
2. **Reading Assignments and Accountability** – For all students: Chapters from the required texts will be read weekly and a one page, single-spaced report will be written weekly in accordance with the schedule given in Section V of this syllabus.
3. **Research Assignments** – For all students: There will be two seven-page papers written and submitted for this course. You will have four topics from which to choose: 1) Explain the Messiah Ben Joseph / Messiah Ben David position of the Jews versus the complete Messianic revelation of Jesus. 2) Explain the parables of Luke 13 and state their purpose. 3) Summarize the Olivet Discourse and explain the Futurist view and the Preterist view. 4) Some think the Rapture of the Church is in the Olivet Discourse, some do not. Choose your view and support it with Biblical evidence.
4. **Course Exams** – There are no exams for this course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Instruction of the Disciples, Conflict at the Feast of Dedication, Withdrawal from Judea, Instruction Concerning Entrance into the Kingdom, and Instruction in Pharisee’s House: Luke 12:1 – 14:14. Tracks 189 through 209.

Class 2 – Rejection of Invitation, Instruction in Discipleship, God’s Attitude Toward Sinners, Wealth, Forgiveness, Service, Prayer and the Resurrection of Lazarus: Luke 14:15 – 17:37. Tracks 210 through 230.

Reading Component– Robertson, pages 126 through 141. Constable, corresponding online section.
Write a one page, single spaced analysis of “The Rich Man and Lazarus, Luke 16:19-31, stating not only what we learn from it but whether it is a parable or a straightforward account given by our Lord.

Class 3 – Instruction on Divorce, Entering the Kingdom, Eternal Life, Messiah’s Death; Healing of Blind Men, the Kingdom Program; the King’s Arrival in Bethany, His Triumphal Entry, His Authority as King and the Invitations by the King: Matthew 19:1 – John 12:50. Tracks 231 through 249.

Reading Component–Robertson, pages 141 through 159. Constable, corresponding online section.
Toussaint, pages 220 through 244. Write a one page, single spaced explanation of why the people were confused with Jesus’ statement in John 12:34. What did the Law tell them and how did they interpret it?

Class 4 – The King’s Proof of Authority, His Authority Challenged, The Challenge by the King and the Judgment by the King: Matthew 21:18 – 23:36. Tracks 250 through 271.

Reading Component – Robertson, pages 159 through 171. Constable, corresponding online section.
Toussaint, pages 245 through 266. Write a one page, single spaced analysis of the difference between the Herodians, the Sadducees and the Pharisees.

Class 5 – Instruction at the Treasury, Preparation for the Death of the King, Prophecies and Parables of the King: Mark 12:41 – Matthew 24:45a. Tracks 272 through 291.

Reading Component–Robertson, pages 172 through 183. Constable, corresponding online section.
Toussaint, pages 266 through 282. Write a one page, single spaced analysis of “the elect” spoken of in Matthew 24. Who are they and what mistakes are made by some regarding their identity?

Class 6 – Parables of the King continued, and the Preparation for Messiah’s Death: Matthew 24:45b – 26:29. Tracks 292 through 313.

Reading Component–Robertson, pages 183 through 196. Constable, corresponding online section.
Toussaint, pages 282 through 303. Write a one page, single spaced analysis of the Parable of the Ten Virgins in Matthew 25:1-13, specifically, to whom it is referring and the time frame for its application.

Class 7 – The Promises and Admonitions by the King, The High Priestly Prayer, The Agony of Gethsemane, The Arrest and the Beginning of the Religious Trial. John 14:1 – Matthew 26:75. Tracks 314 through 334.

Reading Component–Robertson, pages 197 through 214. Constable, corresponding online section.
Toussaint, pages 304 through 308. Write a one page, single spaced analysis of the seven petitions made by Christ in His prayer given in John, chapter 17.

Class 8 – The Religious Trial continued, The Civil Trial, Procession to Calvary, The Crucifixion, Burial and Resurrection of Messiah: Matthew 27:26 – John 20:10. Tracks 335 through 354.

Reading Component–Robertson, pages 212 through 242. Constable, corresponding online section.
Toussaint, pages 309 through 316. Write a one page, single spaced analysis of Christ's trials, the officials involved and the laws broken by them that night.

Class 9 – Appearances of the King Post-Resurrection, the Ascension of the King and the Sequel: John 20:11 – Luke 24:53. Tracks 355 through 371.

Reading Component – Robertson, pages 242 through 252. Constable, corresponding online section.
Toussaint, pages 317 through 324. Write a one page, single spaced analysis of the following: compare John 20:17 with Matthew 28:9 and explain what is taking place as well as explaining how many times Christ ascended to the Father.

Research Component – By end of class nine, submit both research papers due. Online students submit one paper.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).