

Josh Bailey

## I. Course Description:

A systematic study of the major doctrines of Scripture from the standpoint of normative Dispensationalism. Doctrines covered include Bibliology, Theology Proper, Christology, and Pneumatology. Survey of Theology I is the first of three Survey of Theology classes.

## II. Course Objectives

1. To become thoroughly familiar with the doctrines of systematic theology including Bibliology, Theology Proper, Christology, and Pneumatology.
2. To become more aware of the practical impact of theology in the walk of the believer
3. To fulfill the mandate of 2 Tim. 2:15

## III. Course Textbooks

Required Texts:

Lewis Sperry Chafer, John F. Walvoord, *Major Bible Themes*, Zondervan, 1974, 0310223903  
 Charles C. Ryrie, *Basic Theology*, Moody, 1999, 082427340  
 Robert Lightner, *Handbook of Evangelical Theology*, Kregel, 1995, 082543145X

Recommended Texts for Additional Study:

H. Wayne House, *Charts of Christian Theology & Doctrine*, Zondervan, 1992, 0310416612

## IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will complete assigned readings as specified in Section V of this syllabus. All students will also answer five questions of their choice from the end of chapters 1-17 in *Major Bible Themes*. Each question should be about 1/4 page in length; however the quality of the answer is more important than the quantity.
3. **Research Assignments** – All students will write one 10-page paper on a topic covered in either the lectures or the assigned reading from *Major Bible Themes*.
4. **Course Exams** – There are no exams for this course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.  
**Online Students** will submit assignments directly to the Advising Professor/Instructor.
7. **Scoring Rubric**

<u>Assignments</u>	<u>Campus</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

## **V. Course Outline & Assignments**

### **Class 1 – Introduction, The Word of God, Biblical Inspiration**

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### **Class 2 – Biblical Revelation, Purpose of the Bible**

Reading Component – Chafer, chaps. 1 – 4; Lightner, pp. 5 – 34; Ryrie, chaps. 1 – 3; 9 – 11. Submit end of chapter questions for Chafer.

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### **Class 3 – God the Trinity, God the Father**

Reading Component – Chafer, chaps. 5 – 6; Lightner, pp. 35 – 64; Ryrie, chaps. 4 – 8. Submit end of chapter questions for Chafer.

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### **Class 4 – God the Son: Deity, Eternity and Incarnation**

Reading Component – Chafer, chaps. 7 – 8; Lightner, pp. 65 – 100; Ryrie, chaps. 40 – 45. Submit end of chapter questions for Chafer.

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### **Class 5 – God the Son: Substitutionary Death and Resurrection**

Reading Component – Chafer, chaps. 9 – 10; Lightner, pp. 185 – 216; Ryrie, chaps. 48 – 52. Submit end of chapter questions for Chafer.

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### **Class 6 – God the Son: Ascension and Priestly Ministry, Rapture**

Reading Component – Chafer, chaps. 11 – 12; Lightner, pp. 90 – 91; Ryrie, chaps. 46 – 47. Submit end of chapter questions for Chafer.

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### **Class 7 – God the Son: The Second Coming; God the Holy Spirit: His Personality**

Reading Component – Chafer, chaps. 13 – 14; Lightner, pp. 247 – 280; Ryrie, chap. 59.. Submit end of chapter questions for Chafer.

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### **Class 8 – The Holy Spirit: Advent, Regeneration**

Reading Component – Chafer, chaps. 15 – 16; Lightner, pp. 101 – 128; Ryrie, chaps. 60 – 61. Submit end of chapter questions for Chafer.

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### **Class 9 – The Holy Spirit: Indwelling, Sealing, Baptism and Filling**

Reading Component – Chafer, chaps. 17 – 19; Ryrie, chaps. 62 – 66. Submit end of chapter questions for Chafer.  
Research Component – Turn in research paper.

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## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1)

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

### **Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).