

Dr. Charles Ryrie
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I. Course Description:

A systematic study of the foundations and major tenets of classic dispensational theology, and how they differ from other systems of theology.

II. Course Objectives

1. To learn the major tenets of classic dispensational theology.
2. To learn the dispensations revealed in Scripture.
3. To distinguish between classic and progressive dispensationalism.

III. Course Textbooks

Required Texts:

Charles C. Ryrie, *Dispensationalism*, Moody, 2007, 080242189X
Christopher Cone, gen. ed., *Dispensationalism Tomorrow & Beyond*, Tyndale Seminary Press, 2008
9780981479101

Recommended Texts for Additional Study:

Renald E. Showers, *There Really Is A Difference*, Friend of Israel Gospel Ministry, 1990, 0915540509
Christopher Cone, gen. ed., *An Introduction To The New Covenant*, Tyndale Seminary Press, 2013,
9781938484100
Mike Stallard, gen. ed., *Dispensational Understanding of the New Covenant*, Regular Baptist Books, 2012,
9781607764946

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. **Extension and Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade.
2. **Reading Assignments and Accountability** – For all students, chapters from the required text will be read weekly and a one page, single-spaced summary will be written weekly in accordance with the schedule given in Section V of this syllabus.
3. **Research Assignments** – For all students, there will be one paper written and submitted for this course: It will be a 5-7 page paper presenting a Dispensational worldview. Of what would such a worldview consist?
4. **Course Exams** – There is one exam for this course. It is an open book exam and does not require a proctor. It may be submitted along with other coursework as described on page 3 of this syllabus.
5. **Online Interaction** – Online students will have three weekly online assignments: (1) post weekly reading accountability in their online classroom; (2) post a brief (50-75 words) observation of a key point from that week's lecture; and (3) post at least two responses either to Professor observations or other students' postings.
6. **Campus students** will submit assignments as directed by the Professor.
Extension students will submit assignments to coursework@tyndale.edu on or before the course due date.
Online Students will submit assignments as directed by the Online Professor.

7. Scoring Rubric

<u>Assignments</u>	<u>Campus & Extension</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Class 1 – Introduction, Dispensationalism – Help or Heresy?, The Necessity of Dispensationalism, The Four Pillars of Dispensationalism

Class 2 – What Is a Dispensation?; Priorities in Presenting the Faith; Basic Distinctions of Dispensational Systematic Theology; The Importance of Biblical Languages

Reading Component – Ryrie, chaps. 1-2; Cone, chaps. 1-5.
Write a one page, single spaced, summary of What Is A Dispensation?.

Class 3 – What are the Dispensations; The Principle of Single Meaning; The Role of Israel in Dispensational Theology

Reading Component –Ryrie, chap. 3; Cone, chaps. 6-7.
Write a one page, single spaced, summary of the Principle of Single Meaning.

Class 4 – The Origins of Dispensationalism; Dispensational Definition & Division Revisited; The New Testament Use of the Old Testament; Do We Really Hold Scripture to be Sufficient?

Reading Component –Ryrie, chap. 4; Cone, chaps. 8-10
Write a one page, single spaced, summary of The Origins of Dispensationalism.

Class 5 – The Hermeneutics of Dispensationalism; Salvation in Dispensationalism; Content, Object & Message of Saving Faith; The Time of the Gentiles

Reading Component –Ryrie, chaps. 5-6; Cone, chaps. 11-12.
Write a one page, single spaced, summary of The Hermeneutics of Dispensationalism.

Class 6 – The Church in Dispensationalism; The Pre-Day of the Lord Rapture; Daniel 9:24-27 Considered Part 1; Daniel 9:24-27 Considered Part 2

Reading Component – Ryrie, chap. 7; Cone, chaps. 13-15.
Write a one page, single spaced, summary of the Pre-Day of the Lord Rapture.

Class 7 – Dispensational Eschatology; Progressive Dispensationalism; Metaphor & the Rapture; The Two Witnesses; The Realization of Ezekiel's Temple

Reading Component –Ryrie, chaps. 8-9; Cone, chaps. 16-18.
Write a one page, single spaced, summary of Dispensational Eschatology.

Class 8 – Covenant Theology; Ultradispensationalism; Released from the Law of Sanctification; The Kingdom of Emergent Theology

Reading Component –Ryrie, chap. 10-11; Cone, chaps. 19-20.
Write a one page, single spaced, summary of Covenant Theology.

Class 9 – A Plea; The Church & Social Responsibility; Is Dispensationalism Hurting American Political Policies in the Middle East?; Biblical Prophecy: An Essential Element in Living a Genuine & Useful Christian Life

Reading Component –Ryrie, chap. 12; Cone, chaps. 21-23.
Write a one page, single spaced, summary of The Church & Social Responsibility.

Research Component – Turn in research paper.
Exam Component – Turn in finished course exam.

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in Works or Word format (Wordpad and Wordperfect are not to be used for Tyndale coursework).

The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	C, Professor Name, Class # & Name, Student Name, Assignment Title (e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name (e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)
<i>Online Students:</i>	O, Online Prof. Name, Class # & Name, Student Name, Assignment Title (e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)
<i>Extension Students:</i>	E, Class # & Name, Student Name (e.g.: E, Johnson, BIBL2301 Hermeneutics, Smith)

Electronically submitted coursework will be returned along with a grade sheet via email after the course has been graded.

Assignment Due Dates

Campus and **Online** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Extension students will submit all assignments no later than nine weeks after course start date, and will submit all assignments in one email. *Late work turned in after the due date but within 5 days of the due date will be reduced a letter grade. Any work turned in more than five days after the due date will receive a failing grade.*

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (Campus & Online students) or the Registrar's office (Extension & Intensive students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).