

Dr. Mal Couch

I. Course Description:

This course will provide the student with a study of what the Bible teaches about the sovereignty of God. The student will be looking at and studying numerous verses to gain understanding of this great doctrine. This course has two sets of lectures by Dr. Mal Couch. They will be listened to consecutively, therefore the lectures and the reading assignments will not fit together.

II. Course Objectives

1. To examine what the Bible says concerning the sovereignty of God.
2. To examine the history of the doctrine of God's Sovereignty
3. To understand how the truths of this doctrine impact the Christian Experience

III. Course Textbooks

Required Texts:

- Steele and Thomas, *the Five Points of Calvinism*, P & R Pub, 2004, ISBN: 978-0875528274
Arthur Pink, *The Sovereignty of God*, Baker, 2000, ISBN: 0-8010-7088-0
Mal Couch, *The Sovereignty of God*, PDF Included with Course Materials
Mal Couch, *Calvinism: Blessing or Curse?* MP3 Included in Course Materials

IV. Evaluation of Student Performance

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – All students will read the required reading as outlined in Section V-Course Outline & Assignments. All students will write a one-page summary over the assigned reading.
3. **Research Assignments** –
 1. Answer the course questions as outlined in Section V-Course Outline & Assignments. Do not copy or quote answers directly from the textbooks. Read the books and then formulate the answer in your own words. The course questions may be found in section VII-Course Questions.
 2. All students will write a paper on each of the following topics; each with a minimum of 4 double spaced pages.
 1. Define and describe the sovereignty of God
 2. Define and describe the doctrine of predestination.
 3. Summarize (like a book review) the CD (Lectures 5-9) on Calvinism.
4. **Course Exams** – There are no final exams.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.
Online Students will submit assignments directly to the Advising Professor/Instructor.
7. **Scoring Rubric**

Assignments

Campus & Learning Center Online

Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
Total Points:	100	100

V. Course Outline & Assignments

Module 1 – Couch: Lecture 1

Research Component – Course Questions 1-8

Module 2 – Couch Lecture 2

Reading Component – Pink: Introduction and Chapters I thru IV.
 Research Component – Course Questions 9-17.

Module 3 – Couch Lecture 3

Reading Component – Pink: Chapters V thru VII.
 Research Component – Course Questions 18-24 .

Module 4 – Couch: Lecture 4

Reading Component – Pink: Chapters VIII thru XII.
 Research Component – Course Questions 25-31.

Module 5 – Couch: Lecture 5 Calvinism, Blessing or Curse part 1

Reading Component – Steele: Part 1.
 Research Component – Course Questions 32-38.

Module 6 – Couch: Lecture 6 Calvinism, Blessing or Curse part 2

Reading Component – Steele: Part 2.
 Research Component – Course Questions 38-44.

Module 7 – Couch: Lecture 7 Calvinism, Blessing or Curse part 3

Reading Component – Steele: Appendices
 Research Component – Course Questions 45-51.

Module 8 – Couch: Lecture 8 Calvinism, Blessing or Curse part 4

Research Component – Course Questions 52-59.

Module 9 – Couch: Lecture 9 Calvinism, Blessing or Curse part 5

Research Component – Course Questions 60-68.
 Research Component – Papers Due

VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via Tyndale student email (@tyndale.edu address). Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7th Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).

VI. Course Questions

1. Define Total Depravity
2. Define Perseverance
3. Define Foreknowledge
4. Define Sovereignty in its theological meaning
5. Define Election
6. Define Providence
7. Define Openness of God
8. Define Decree of God

Write one verse that shows God is sovereign in:

9. Creation
10. The animal kingdom
11. The creation and sustaining of man
12. Nature
13. Keeping the planets in space
14. The providing of food
15. The affairs of the nations
16. The crucifixion of Christ
17. The scattering of the Jews

Explain how each of these verses describe or teach God's Sovereignty?

- | | |
|---------------------------|-------------------|
| 18. Rom. 7:14 | 46. Ex. 4:11 |
| 19. Heb. 4:13 | 47. John 9:3 |
| 20. Ps. 147:5 | 48. Job 34:14-15 |
| 21. Rom. 11:33 | 49. Ps. 104:27,29 |
| 22. Job 38:4 | 50. Eccl. 7:13-14 |
| 23. Heb. 4:12 | 51. 1 Sam. 2:6 |
| 24. Job 42:2 | 52. John 5:21 |
| 25. 1 Cor. 4:5 | 53. Job 14:5 |
| 26. Isa. 40:28b | 54. Job 14:16 |
| 27. Isa. 44:8 | 55. Acts 17:25 |
| 28. Isa. 46:10-11 | 56. Num. 23:19 |
| 29. Isa. 40:13-14 | 57. Job 42:2-3 |
| 30. Eph. 1:11 | 58. Num. 29:29 |
| 31. Ps. 148:6 | 59. 2 Thes. 2:13 |
| 32. Job 28:26 | 60. Eph. 1:5 |
| 33. Isa. 43:7 | 61. 1 Pet. 1:2 |
| 34. Ps. 33:6 | 62. Rom. 9:23 |
| 35. Acts 2:23 | 63. 2 Tim. 1:9 |
| 36. Rom. 9:14-18 | 64. Isa. 46:9-10 |
| 37. Rom. 9:19 | 65. Acts 15:18 |
| 38. Rom. 11:33 | 66. John 6:44 |
| 39. Rom. 8:30 | 67. 2 Thes. 2:11 |
| 40. Job 2:1-6 | 68. Eph. 1:4 |
| 41. Job 42:11 | |
| 42. Job 34:1-12 | |
| 43. Dan 4:35 | |
| 44. Jer. 32:17Matt. 19:26 | |
| 45. Act 12:2 | |