

Dr. Daniel M. Starceвич

I. Course Description

This course will examine the unconditional, eternal, sovereign promises God has made to Israel concerning their land and the implications of those promises for our understanding of the unity of the Bible, our confidence in the promises of God, and our love for Him.

II. Course Objectives

1. To understand the unity of God's revelation from Genesis through Revelation.
2. To understand how the Abrahamic, Land, Davidic, and New Covenants relate to the promise of God to provide a land for Israel.
3. To understand how God's covenantal promise for a land for Israel continues unchanged through the New Testament.
4. To grow in our understanding and confidence in the sovereignty of God.
5. To understand God more fully and to love Him more fully.

III. Course Textbooks

Required Texts:

Starceвич, Daniel M. *Lord and Land: The Sovereignty of God and the Land of Israel*. Hurst, TX.: Tyndale Seminary Press, 2019

Pentecost, J. Dwight. *Thy Kingdom Come: Tracing God's Kingdom Program and Covenant Promises throughout History*. Grand Rapids, MI: Kregel Publications, 1995.

Recommended Texts for Additional Study:

House, Paul R. *Old Testament Theology*. Downers Grove, IL: InterVarsity Press, 1998.

IV. Evaluation of Student Performance

1. **Class Attendance** – for Campus/Learning Center students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2nd unexcused absence will result in an additional research assignment required for a passing grade. A 3rd unexcused absence will result in a failing grade. Online students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** –All students will read the required reading as outlined in Section V - Course Outline and Assignments. All students will write a one-page summary over the assigned reading.
3. **Research Assignments** –
Assignment 1 Students will submit a 6 – 10 page double spaced paper explaining the relationship between the Abrahamic, Land, Davidic, and New Covenants.
Assignment 2 Students will submit a 6 – 10 page double spaced paper explaining how God's promise to provide a specific land for Israel and the fulfillment of that promise are dependent upon His sovereignty.
4. **Course Exams** – There are no exams for this course.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) E-mail a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to the Advising Professor/Instructor questions and observations.

6. **Campus/Learning Center** will submit assignments as directed by the Professor. **Online Students** will submit assignments directly to the Advising Professor/Instructor

7. **Scoring Rubric**

<u>Assignment</u>	<u>Campus/Learning Center</u>	<u>Online</u>
Attendance or Online Participation	Pass/Fail/Reduction	25%
Reading Component	40%	25%
Research Component	60%	50%

V. Course Outline and Assignments

Class 1: Introduction

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Starcevich Chapter 1 and write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Pentecost Chapters 1-2 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 2: Promise, Noah, and the Nations

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Starcevich Chapters 2 and 3 and write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Pentecost Chapters 3-4 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 3: Abrahamic Covenant

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Starcevich Chapter 4 and write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Pentecost Chapters 5-8 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 4: Land Covenant

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Starcevich Chapter 5 and write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Pentecost Chapters 9-12 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 5: Davidic Covenant

Lecture Component: Online Students will submit summary of a key point in the lecture.

Reading Component: Students will read Starcevich Chapter 6 and write a one-page summary of the assigned reading as outlined in section IV.2.

Reading Component: Students will read Pentecost Chapters 13-14 and write a one-page summary of the assigned reading as outlined in section IV.2.

Class 6:	<p>New Covenant Lecture Component: Online Students will submit summary of a key point in the lecture.</p> <p>Reading Component: Students will read Starceвич Chapter 7 and will write a one-page summary of the assigned reading as outlined in section IV.2.</p> <p>Reading Component: Students will read Pentecost Chapters 15-16 and write a one-page summary of the assigned reading as outlined in section IV.2.</p>
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Class 7:	<p>Between the Testaments, The Covenanted Land in the Gospels and Acts Lecture Component: Online Students will submit summary of a key point in the lecture.</p> <p>Reading Component: Students will read Starceвич Chapter 8 and will write a one-page summary of the assigned reading as outlined in section IV.2.</p> <p>Reading Component: Students will read Pentecost Chapters 17-21 and write a one-page summary of the assigned reading as outlined in section IV.2.</p>
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Class 8:	<p>The Covenanted Land in the Epistles Lecture Component: Online Students will submit summary of a key point in the lecture.</p> <p>Reading Component: Students will read Starceвич Chapter 9 and will write a one-page summary of the assigned reading as outlined in section IV.2.</p> <p>Reading Component: Students will read Pentecost Chapters 22-23 and write a one-page summary of the assigned reading as outlined in section IV.2.</p>
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Class 9:	<p>The Covenanted Land in Revelation Lecture Component: Online Students will submit summary of a key point in the lecture.</p> <p>Reading Component: Students will read Pentecost Chapters 24-25 and write a one-page summary of the assigned reading as outlined in section IV.2.</p> <p>Research Component: Both research assignments are due.</p>
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VI. Tyndale General Policies and Procedures

Assignment Format

All assignments and coursework are to be turned in via student Tyndale email. Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

Campus Students:	Professor Name, Class # & Name, Student Name, Assignment Title <i>e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1</i>
Learning Center Students	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith</i>
Online Students:	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper#1</i>

Assignment Due Dates

Campus/Learning Center students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

Online students will submit all assignments at their own pace but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

Writing Guidelines

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian A Manual for Writers of Term Papers, Theses, and Dissertations 9th Ed. (Chicago: University of Chicago Press, 2018). All students are required to purchase a copy of A Manual for Writers to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.
10. Paper must end with a Bibliography of all works consulted.

Plagiarism Policy

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

Contact

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).